|  |
| --- |
| **True / False** |

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 1. The costs to society of failing its children are huge.​   |  |  |  | | --- | --- | --- | |  | a. | True | |  | b. | False |  |  |  | | --- | --- | | *ANSWER:* | True | | *POINTS:* | 1 | | *QUESTION TYPE:* | True / False | | *HAS VARIABLES:* | False | | *DATE CREATED:* | 10/23/2015 4:00 AM | | *DATE MODIFIED:* | 10/23/2015 4:16 AM | |

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 2. Children's views are rarely heard and rarely considered in the political process.​   |  |  |  | | --- | --- | --- | |  | a. | True | |  | b. | False |  |  |  | | --- | --- | | *ANSWER:* | True | | *POINTS:* | 1 | | *QUESTION TYPE:* | True / False | | *HAS VARIABLES:* | False | | *DATE CREATED:* | 10/23/2015 4:01 AM | | *DATE MODIFIED:* | 10/23/2015 4:16 AM | |

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 3. The actions, or inactions, of government impact children less than any other group in society.   |  |  |  | | --- | --- | --- | |  | a. | True | |  | b. | False |  |  |  | | --- | --- | | *ANSWER:* | False | | *POINTS:* | 1 | | *QUESTION TYPE:* | True / False | | *HAS VARIABLES:* | False | | *DATE CREATED:* | 10/23/2015 4:01 AM | | *DATE MODIFIED:* | 10/23/2015 4:16 AM | |

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 4. Children are largely unaware of what is happening politically and economically in the world.   |  |  |  | | --- | --- | --- | |  | a. | True | |  | b. | False |  |  |  | | --- | --- | | *ANSWER:* | False | | *POINTS:* | 1 | | *QUESTION TYPE:* | True / False | | *HAS VARIABLES:* | False | | *DATE CREATED:* | 10/23/2015 4:02 AM | | *DATE MODIFIED:* | 10/23/2015 4:16 AM | |

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 5. A child's world is for the most part carefree, with little pressure other than that of schoolwork.   |  |  |  | | --- | --- | --- | |  | a. | True | |  | b. | False |  |  |  | | --- | --- | | *ANSWER:* | False | | *POINTS:* | 1 | | *QUESTION TYPE:* | True / False | | *HAS VARIABLES:* | False | | *DATE CREATED:* | 10/23/2015 4:02 AM | | *DATE MODIFIED:* | 10/23/2015 4:16 AM | |

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 6. Normal child development brings with it a variety of tasks such as achieving independence and forming basic values.   |  |  |  | | --- | --- | --- | |  | a. | True | |  | b. | False |  |  |  | | --- | --- | | *ANSWER:* | True | | *POINTS:* | 1 | | *QUESTION TYPE:* | True / False | | *HAS VARIABLES:* | False | | *DATE CREATED:* | 10/23/2015 4:03 AM | | *DATE MODIFIED:* | 10/23/2015 4:16 AM | |

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 7. Children in today's world are more "protected" than earlier generations and are not expected to mature as quickly or make critical decisions as early.   |  |  |  | | --- | --- | --- | |  | a. | True | |  | b. | False |  |  |  | | --- | --- | | *ANSWER:* | False | | *POINTS:* | 1 | | *QUESTION TYPE:* | True / False | | *HAS VARIABLES:* | False | | *DATE CREATED:* | 10/23/2015 4:04 AM | | *DATE MODIFIED:* | 10/23/2015 4:16 AM | |

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 8. The resilience approach to understanding children provides one example of looking at the deficiencies of human beings   |  |  |  | | --- | --- | --- | |  | a. | True | |  | b. | False |  |  |  | | --- | --- | | *ANSWER:* | False | | *POINTS:* | 1 | | *QUESTION TYPE:* | True / False | | *HAS VARIABLES:* | False | | *DATE CREATED:* | 10/23/2015 4:04 AM | | *DATE MODIFIED:* | 10/23/2015 4:16 AM | |

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 9. Children, as well as adults, need to be treated as worthwhile individuals who can think and behave responsibly in order to build strong self-esteem.​   |  |  |  | | --- | --- | --- | |  | a. | True | |  | b. | False |  |  |  | | --- | --- | | *ANSWER:* | True | | *POINTS:* | 1 | | *QUESTION TYPE:* | True / False | | *HAS VARIABLES:* | False | | *DATE CREATED:* | 10/23/2015 4:05 AM | | *DATE MODIFIED:* | 10/23/2015 4:16 AM | |

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 10. Accreditation standards and states laws govern the certification  and licensure of counselors and psychologists.   |  |  |  | | --- | --- | --- | |  | a. | True | |  | b. | False |  |  |  | | --- | --- | | *ANSWER:* | True | | *POINTS:* | 1 | | *QUESTION TYPE:* | True / False | | *HAS VARIABLES:* | False | | *DATE CREATED:* | 10/23/2015 4:05 AM | | *DATE MODIFIED:* | 10/23/2015 4:16 AM | |

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 11. Graduate programs that meet the accreditation requirements of CACREP are 48 semester hours.   |  |  |  | | --- | --- | --- | |  | a. | True | |  | b. | False |  |  |  | | --- | --- | | *ANSWER:* | True | | *POINTS:* | 1 | | *QUESTION TYPE:* | True / False | | *HAS VARIABLES:* | False | | *DATE CREATED:* | 10/23/2015 4:06 AM | | *DATE MODIFIED:* | 10/23/2015 4:16 AM | |

|  |
| --- |
| **Multiple Choice** |

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 12. An invention that provoked a new idea of adulthood was​   |  |  |  | | --- | --- | --- | |  | a. | ​The combustible engine | |  | b. | ​The telephone | |  | c. | ​The printing press | |  | d. | ​The computer |  |  |  | | --- | --- | | *ANSWER:* | c | | *POINTS:* | 1 | | *REFERENCES:* | p. 4 | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *DATE CREATED:* | 10/23/2015 3:25 AM | | *DATE MODIFIED:* | 10/23/2015 4:16 AM | |

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 13. In the 17th century two people who thought that children should be treated with thought and care were​   |  |  |  | | --- | --- | --- | |  | a. | ​Locke and Rousseau | |  | b. | ​Rogers and Maslow | |  | c. | ​Dixon and Binet | |  | d. | ​Freud and Freud |  |  |  | | --- | --- | | *ANSWER:* | a | | *POINTS:* | 1 | | *REFERENCES:* | p. 5 | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *DATE CREATED:* | 10/23/2015 3:27 AM | | *DATE MODIFIED:* | 10/23/2015 4:16 AM | |

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 14. Adults may underestimate children’s ability to​   |  |  |  | | --- | --- | --- | |  | a. | ​Learn | |  | b. | ​Problem-solve | |  | c. | ​Recognize reality | |  | d. | ​All of the above |  |  |  | | --- | --- | | *ANSWER:* | d | | *POINTS:* | 1 | | *REFERENCES:* | p. 7 | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *DATE CREATED:* | 10/23/2015 3:28 AM | | *DATE MODIFIED:* | 10/23/2015 4:16 AM | |

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 15. Family conditions that promote resilience include​   |  |  |  | | --- | --- | --- | |  | a. | ​few alternative caretakers. | |  | b. | ​older mothers for resilient males. | |  | c. | ​opportunities to participate in household activities | |  | d. | ​a strong sense of political commitment. |  |  |  | | --- | --- | | *ANSWER:* | c | | *POINTS:* | 1 | | *REFERENCES:* | p. 14 | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *DATE CREATED:* | 10/23/2015 3:29 AM | | *DATE MODIFIED:* | 10/23/2015 4:16 AM | |

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 16. According to your text, some of the things that cause our children problems are the following​   |  |  |  | | --- | --- | --- | |  | a. | ​the changing world, values in flux, and stress | |  | b. | ​too much sugar and starch in their diets | |  | c. | ​a competitive environment | |  | d. | ​the focus on self-esteem |  |  |  | | --- | --- | | *ANSWER:* | a | | *POINTS:* | 1 | | *REFERENCES:* | p. 7-9 | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *DATE CREATED:* | 10/23/2015 3:30 AM | | *DATE MODIFIED:* | 10/23/2015 4:16 AM | |

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 17. One of the continuing challenges for many children is​   |  |  |  | | --- | --- | --- | |  | a. | ​enmeshed extended families | |  | b. | ​unchanging values. | |  | c. | ​poverty. | |  | d. | ​high stakes testing |  |  |  | | --- | --- | | *ANSWER:* | c | | *POINTS:* | 1 | | *REFERENCES:* | p. 9 | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *DATE CREATED:* | 10/23/2015 3:31 AM | | *DATE MODIFIED:* | 10/23/2015 4:16 AM | |

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 18. Brazelton and Greenspan’s “irreducible needs” include all the following EXCEPT​   |  |  |  | | --- | --- | --- | |  | a. | ​physical protection. | |  | b. | ​nurturing relationships. | |  | c. | ​working alliances | |  | d. | ​opportunities to learn |  |  |  | | --- | --- | | *ANSWER:* | c | | *POINTS:* | 1 | | *REFERENCES:* | p. 11 | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *DATE CREATED:* | 10/23/2015 3:32 AM | | *DATE MODIFIED:* | 10/23/2015 4:16 AM | |

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 19. Which of the following statements is true?​   |  |  |  | | --- | --- | --- | |  | a. | ​Counseling involves a relationship between a counselor and client, with the counselor helping the client resolve a problem. | |  | b. | ​Child counseling focuses on children with learning, social, or behavioral problems who are not classified as being severely disturbed. | |  | c. | ​There are completely different principles of counseling for children than adults. | |  | d. | ​None of the above. |  |  |  | | --- | --- | | *ANSWER:* | a | | *POINTS:* | 1 | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *DATE CREATED:* | 10/23/2015 3:34 AM | | *DATE MODIFIED:* | 10/23/2015 4:16 AM | |

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 20. Possibly the most important outcome for counseling occurs when a client​   |  |  |  | | --- | --- | --- | |  | a. | ​is able to cope with the stresses and conflicts of his or her growth and development. | |  | b. | feels good about himself or herself, resulting in positive self esteem.​ | |  | c. | ​has a feeling of love and belonging. | |  | d. | ​learns how to be his/her own counselor. |  |  |  | | --- | --- | | *ANSWER:* | d | | *POINTS:* | 1 | | *REFERENCES:* | p. 18 | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *DATE CREATED:* | 10/23/2015 3:35 AM | | *DATE MODIFIED:* | 10/23/2015 4:16 AM | |

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 21. Children bring three pieces of information to the counseling session. That information includes their problem or concern, their feelings about the problem, and​   |  |  |  | | --- | --- | --- | |  | a. | ​their expectations of themselves | |  | b. | ​their expectations of the counselor | |  | c. | ​their parent’s expectations | |  | d. | ​none of the above |  |  |  | | --- | --- | | *ANSWER:* | b | | *POINTS:* | 1 | | *REFERENCES:* | p. 19 | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *DATE CREATED:* | 10/23/2015 3:36 AM | | *DATE MODIFIED:* | 10/23/2015 4:16 AM | |

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 22. A counselor working with children focuses on​   |  |  |  | | --- | --- | --- | |  | a. | ​growth and development and the effect of childhood experiences on the adult. | |  | b. | ​treating children with serious emotional and behavioral problems. | |  | c. | ​helping children with learning, social, or behavioral problems, using both preventive and remedial techniques. | |  | d. | ​normal developmental concerns only. |  |  |  | | --- | --- | | *ANSWER:* | c | | *POINTS:* | 1 | | *REFERENCES:* | p. 19 | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *DATE CREATED:* | 10/23/2015 3:37 AM | | *DATE MODIFIED:* | 10/23/2015 4:16 AM | |

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 23. Counseling is a process that may involve all of the following except​   |  |  |  | | --- | --- | --- | |  | a. | ​personality change. | |  | b. | ​individual and group counseling. | |  | c. | ​consultation. | |  | d. | ​administration. |  |  |  | | --- | --- | | *ANSWER:* | a | | *POINTS:* | 1 | | *REFERENCES:* | p. 19 | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *DATE CREATED:* | 10/23/2015 3:38 AM | | *DATE MODIFIED:* | 10/23/2015 4:16 AM | |

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 24. Which of the following are categories of personal strengths that are positive developmental outcomes of resilience?​   |  |  |  | | --- | --- | --- | |  | a. | ​High expectations, care and support, problem-solving | |  | b. | ​Opportunities to participate, high expectations, autonomy | |  | c. | ​Social competence, autonomy and purpose | |  | d. | ​High expectations, autonomy and care and support |  |  |  | | --- | --- | | *ANSWER:* | c | | *POINTS:* | 1 | | *REFERENCES:* | p. 13 | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *DATE CREATED:* | 10/23/2015 3:40 AM | | *DATE MODIFIED:* | 10/23/2015 4:16 AM | |

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 25. Communities enhance resilience when​   |  |  |  | | --- | --- | --- | |  | a. | ​streets are clean | |  | b. | ​education is valued | |  | c. | ​road signs are clear | |  | d. | ​curfews are enforced |  |  |  | | --- | --- | | *ANSWER:* | b | | *POINTS:* | 1 | | *REFERENCES:* | p. 14 | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *DATE CREATED:* | 10/23/2015 3:41 AM | | *DATE MODIFIED:* | 10/23/2015 4:16 AM | |

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 26. While there is considerable overlap, counseling, as opposed to psychotherapy, is generally most appropriate for​   |  |  |  | | --- | --- | --- | |  | a. | ​clients, conscious concerns, preventative and remedial concerns. | |  | b. | ​patients, personality concerns, medical settings and a teaching methodology. | |  | c. | ​decision-making, developmental and concerns,  and a preventive focus | |  | d. | ​educational concerns, vocational concerns, decision-making concerns and personality problems. |  |  |  | | --- | --- | | *ANSWER:* | c | | *POINTS:* | 1 | | *REFERENCES:* | p. 17 | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *DATE CREATED:* | 10/23/2015 3:42 AM | | *DATE MODIFIED:* | 10/23/2015 4:16 AM | |

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 27. Jane wants to augment resilient qualities in her fourth-grade students. Basing your answer on the research in resilience, which of the following would you suggest she do?​   |  |  |  | | --- | --- | --- | |  | a. | ​provide opportunities for self-discipline | |  | b. | ​provide clear expectations | |  | c. | ​encourage them to participate in useful social tasks | |  | d. | ​all of the above |  |  |  | | --- | --- | | *ANSWER:* | d | | *POINTS:* | 1 | | *REFERENCES:* | p. 15 | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *DATE CREATED:* | 10/23/2015 3:43 AM | | *DATE MODIFIED:* | 10/23/2015 4:16 AM | |

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 28. Which of the following was the court case that determined children were protected under the Bill of Rights?​   |  |  |  | | --- | --- | --- | |  | a. | ​*In re Gault*, 387 U.S. 1 (1967) | |  | b. | ​*In re Willard,* 632 U.S. 2 (1947) | |  | c. | ​*In re Brown,* 84 MS (1962), | |  | d. | ​*In re State of Maryland,* 99 U.S. 1 (1928) |  |  |  | | --- | --- | | *ANSWER:* | a | | *POINTS:* | 1 | | *REFERENCES:* | p. 6 | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *DATE CREATED:* | 10/23/2015 3:44 AM | | *DATE MODIFIED:* | 10/23/2015 4:16 AM | |

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 29. Well-being can be defined as​   |  |  |  | | --- | --- | --- | |  | a. | ​The absence of illness | |  | b. | ​An optimal state | |  | c. | ​Judging life positively and feeling good | |  | d. | ​Exercising and eating well |  |  |  | | --- | --- | | *ANSWER:* | c | | *POINTS:* | 1 | | *REFERENCES:* | p. 11 | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *DATE CREATED:* | 10/23/2015 3:45 AM | | *DATE MODIFIED:* | 10/23/2015 4:16 AM | |

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 30. Child welfare agencies are designed to protect with which of the following for children​   |  |  |  | | --- | --- | --- | |  | a. | ​Physical well-being, | |  | b. | ​Emotional well-being | |  | c. | ​Intellectual well-being | |  | d. | ​All of the above |  |  |  | | --- | --- | | *ANSWER:* | d | | *POINTS:* | 1 | | *REFERENCES:* | p. 16 | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *DATE CREATED:* | 10/23/2015 3:47 AM | | *DATE MODIFIED:* | 10/23/2015 4:16 AM | |

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 31. State laws protect counselors’ practice through granting​   |  |  |  | | --- | --- | --- | |  | a. | ​Certification | |  | b. | ​License | |  | c. | ​Graduate degrees | |  | d. | ​Medicare and Medicaid |  |  |  | | --- | --- | | *ANSWER:* | b | | *POINTS:* | 1 | | *REFERENCES:* | p. 23 | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *DATE CREATED:* | 10/23/2015 3:49 AM | | *DATE MODIFIED:* | 10/23/2015 4:16 AM | |

|  |
| --- |
| **Subjective Short Answer** |

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 32. Explain the fundamental rights identified in the U.N. Convention on the Rights of the Child.   |  |  | | --- | --- | | *ANSWER:* | Answers May Vary​ | | *POINTS:* | 1 | | *QUESTION TYPE:* | Subjective Short Answer | | *HAS VARIABLES:* | False | | *STUDENT ENTRY MODE:* | Basic | | *DATE CREATED:* | 10/23/2015 4:08 AM | | *DATE MODIFIED:* | 10/23/2015 4:16 AM | |

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 33. Outline the historical changes in children’s rights.   |  |  | | --- | --- | | *ANSWER:* | Answers May Vary​ | | *POINTS:* | 1 | | *QUESTION TYPE:* | Subjective Short Answer | | *HAS VARIABLES:* | False | | *STUDENT ENTRY MODE:* | Basic | | *DATE CREATED:* | 10/23/2015 4:09 AM | | *DATE MODIFIED:* | 10/23/2015 4:16 AM | |

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 34. Describe the legal significance of *In re Gault.*   |  |  | | --- | --- | | *ANSWER:* | Answers May Vary​ | | *POINTS:* | 1 | | *QUESTION TYPE:* | Subjective Short Answer | | *HAS VARIABLES:* | False | | *STUDENT ENTRY MODE:* | Basic | | *DATE CREATED:* | 10/23/2015 4:10 AM | | *DATE MODIFIED:* | 10/23/2015 4:16 AM | |

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 35. List five career options you have in counseling.  What are the educational requirements for each and in what setting would you be employed?   |  |  | | --- | --- | | *ANSWER:* | Answers May Vary​ | | *POINTS:* | 1 | | *QUESTION TYPE:* | Subjective Short Answer | | *HAS VARIABLES:* | False | | *STUDENT ENTRY MODE:* | Basic | | *DATE CREATED:* | 10/23/2015 4:11 AM | | *DATE MODIFIED:* | 10/23/2015 4:16 AM | |

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 36. Explain the fundamental aspects of supporting resilient children in families, schools and communities with specific examples.   |  |  | | --- | --- | | *ANSWER:* | Answers May Vary​ | | *POINTS:* | 1 | | *QUESTION TYPE:* | Subjective Short Answer | | *HAS VARIABLES:* | False | | *STUDENT ENTRY MODE:* | Basic | | *DATE CREATED:* | 10/23/2015 4:12 AM | | *DATE MODIFIED:* | 10/23/2015 4:16 AM | |