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| **Multiple Choice** |

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| 1. In one of the first social psychological experiments ever conducted, researcher Norman Triplett examined the records of teams of cyclists. He found that cyclists who raced against each other \_\_\_\_ than those who raced alone (against the clock).   |  |  |  | | --- | --- | --- | |  | a. | were more aggressive after the race | |  | b. | got into more accidents | |  | c. | cycled more quickly | |  | d. | enjoyed the race less |  |  |  | | --- | --- | | *ANSWER:* | c | | *DIFFICULTY:* | Easy | | *REFERENCES:* | A Brief History of Social Psychology | | *LEARNING OBJECTIVES:* | SOCP.BAUM.21.01.01 - What is social psychology, and what were the early influences on it? Name two key ideas that had a lasting influence on the field. | | *KEYWORDS:* | Bloom’s: Remember | |

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| 2. In one of the first social psychological experiments ever conducted, researcher Norman Triplett built a “competition machine,” in which children wind up a fishing reel. He found that the children were able to wind more quickly when \_\_\_\_.   |  |  |  | | --- | --- | --- | |  | a. | they worked as a group side by side than when they worked alone | |  | b. | they worked alone than when they worked as a group side by side | |  | c. | they were explicitly asked to work as fast as possible | |  | d. | they were explicitly asked to take their time to “get it right” |  |  |  | | --- | --- | | *ANSWER:* | a | | *DIFFICULTY:* | Easy | | *REFERENCES:* | A Brief History of Social Psychology | | *LEARNING OBJECTIVES:* | SOCP.BAUM.21.01.01 - What is social psychology, and what were the early influences on it? Name two key ideas that had a lasting influence on the field. | | *KEYWORDS:* | Bloom’s: Remember | |

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| 3. Based on early research by Norman Triplett, we should expect that children who work on math problems alone will \_\_\_\_ than children who work on math problems side by side with their classmates.   |  |  |  | | --- | --- | --- | |  | a. | work more slowly | |  | b. | work more quickly | |  | c. | second-guess themselves less | |  | d. | second-guess themselves more |  |  |  | | --- | --- | | *ANSWER:* | a | | *DIFFICULTY:* | Moderate | | *REFERENCES:* | A Brief History of Social Psychology | | *LEARNING OBJECTIVES:* | SOCP.BAUM.21.01.01 - What is social psychology, and what were the early influences on it? Name two key ideas that had a lasting influence on the field. | | *KEYWORDS:* | Bloom’s: Apply | |

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| 4. Based on early research by Norman Triplett with racing cyclists, we should expect that people who exercise on rowing machines at gyms are more likely to \_\_\_\_ than people who exercise on the same machines in the privacy of their homes.   |  |  |  | | --- | --- | --- | |  | a. | burn more calories | |  | b. | burn less calories | |  | c. | feel a sense of accomplishment | |  | d. | feel a sense of failure |  |  |  | | --- | --- | | *ANSWER:* | a | | *DIFFICULTY:* | Difficult | | *REFERENCES:* | A Brief History of Social Psychology | | *LEARNING OBJECTIVES:* | SOCP.BAUM.21.01.01 - What is social psychology, and what were the early influences on it? Name two key ideas that had a lasting influence on the field. | | *KEYWORDS:* | Bloom’s: Apply | |

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| 5. In one of the first social psychological experiments ever conducted, researcher Max Ringelmann observed men as they pulled on a rope either alone, as part of a small group, or as part of a large group. He found that as the size of the group increased, \_\_\_\_.   |  |  |  | | --- | --- | --- | |  | a. | individual effort increased | |  | b. | individual effort decreased | |  | c. | the task took longer to complete | |  | d. | the task took less time to complete |  |  |  | | --- | --- | | *ANSWER:* | b | | *DIFFICULTY:* | Easy | | *REFERENCES:* | A Brief History of Social Psychology | | *LEARNING OBJECTIVES:* | SOCP.BAUM.21.01.01 - What is social psychology, and what were the early influences on it? Name two key ideas that had a lasting influence on the field. | | *KEYWORDS:* | Bloom’s: Remember | |

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| 6. Suppose you own a rowboat and enjoy going rowing on a nearby lake in the summer. In June, you are planning to go rowing with two of your friends (three people in total in the boat), and in July, you are planning to go rowing with just one friend (two people in total in the boat). Will you put in more effort (row harder) on the three-person trip or on the two-person trip?   |  |  |  | | --- | --- | --- | |  | a. | You will put in more effort on the three-person trip. | |  | b. | You will put in more effort on the two-person trip. | |  | c. | You will put in the same amount of effort on both trips. | |  | d. | It is impossible to say—research is inconclusive. |  |  |  | | --- | --- | | *ANSWER:* | b | | *DIFFICULTY:* | Moderate | | *REFERENCES:* | A Brief History of Social Psychology | | *LEARNING OBJECTIVES:* | SOCP.BAUM.21.01.01 - What is social psychology, and what were the early influences on it? Name two key ideas that had a lasting influence on the field. | | *KEYWORDS:* | Bloom’s: Apply | |

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| 7. ​Given Max Ringelmann's early research looking at group size and individual effort, should we expect Student X to put in a different amount of effort depending on whether she worked on a history project in a five-person group rather than a two-person group?   |  |  |  | | --- | --- | --- | |  | a. | ​Yes, we should expect her to work harder in the five-person group. | |  | b. | ​Yes, we should expect her to work harder in the two-person group. | |  | c. | ​No, we should expect her to work equally hard in both groups. | |  | d. | It is impossible to say; it appears group size effects depend on other variables.​ |  |  |  | | --- | --- | | *ANSWER:* | b | | *DIFFICULTY:* | Moderate | | *REFERENCES:* | A Brief History of Social Psychology | | *LEARNING OBJECTIVES:* | SOCP.BAUM.21.01.01 - What is social psychology, and what were the early influences on it? Name two key ideas that had a lasting influence on the field. | | *KEYWORDS:* | Bloom’s: Apply | | *NOTES:* | Modified | |

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| 8. Behaviorism seeks to explain human behavior in terms of \_\_\_\_ .   |  |  |  | | --- | --- | --- | |  | a. | attitudes | |  | b. | inner states | |  | c. | learning principles | |  | d. | evolution |  |  |  | | --- | --- | | *ANSWER:* | a | | *DIFFICULTY:* | Easy | | *REFERENCES:* | A Brief History of Social Psychology | | *LEARNING OBJECTIVES:* | SOCP.BAUM.21.01.01 - What is social psychology, and what were the early influences on it? Name two key ideas that had a lasting influence on the field. | | *KEYWORDS:* | Bloom’s: Understand | | *NOTES:* | Modified | |

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| 9. Who among the following psychologists was the first to publish a social psychology textbook titled *Social Psychology* in the 1900s?   |  |  |  | | --- | --- | --- | |  | a. | Kurt Lewin | |  | b. | Norman Triplett | |  | c. | Edward Ross | |  | d. | Max Ringelmann |  |  |  | | --- | --- | | *ANSWER:* | c | | *DIFFICULTY:* | Easy | | *REFERENCES:* | A Brief History of Social Psychology | | *LEARNING OBJECTIVES:* | SOCP.BAUM.21.01.01 - What is social psychology, and what were the early influences on it? Name two key ideas that had a lasting influence on the field. | | *KEYWORDS:* | Bloom’s: Remember | |

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| 10. During the first half of the 20th century, who argued that attitudes were the most important and useful concept in social psychology?   |  |  |  | | --- | --- | --- | |  | a. | Kurt Lewin | |  | b. | Max Ringelmann | |  | c. | Norman Triplett | |  | d. | Gordon Allport |  |  |  | | --- | --- | | *ANSWER:* | d | | *DIFFICULTY:* | Easy | | *REFERENCES:* | A Brief History of Social Psychology | | *LEARNING OBJECTIVES:* | SOCP.BAUM.21.01.01 - What is social psychology, and what were the early influences on it? Name two key ideas that had a lasting influence on the field. | | *KEYWORDS:* | Bloom’s: Remember | |

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| 11. Who proposed the idea that behavior is a function of both the person and the situation in the first half of the 20th century?   |  |  |  | | --- | --- | --- | |  | a. | Max Ringelmann | |  | b. | Norman Triplett | |  | c. | Kurt Lewin | |  | d. | Gordon Allport |  |  |  | | --- | --- | | *ANSWER:* | c | | *DIFFICULTY:* | Easy | | *REFERENCES:* | A Brief History of Social Psychology | | *LEARNING OBJECTIVES:* | SOCP.BAUM.21.01.01 - What is social psychology, and what were the early influences on it? Name two key ideas that had a lasting influence on the field. | | *KEYWORDS:* | Bloom’s: Remember | |

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| 12. Maya is required to turn in her book report by the end of the week. Based on Kurt Lewin’s formula, what kinds of information will Maya’s teacher need to predict whether she will indeed get the book report by Friday?   |  |  |  | | --- | --- | --- | |  | a. | She will need to know whether Maya likes the book and whether her computer is working properly. | |  | b. | She will need to know whether Maya has weekend plans with her friends. | |  | c. | She will need to know whether Maya’s parents earn enough to pay her tuition fee. | |  | d. | She will need to know whether Maya scored well the previous year and whether her brother will help her with the report. |  |  |  | | --- | --- | | *ANSWER:* | a | | *DIFFICULTY:* | Moderate | | *REFERENCES:* | A Brief History of Social Psychology | | *LEARNING OBJECTIVES:* | SOCP.BAUM.21.01.01 - What is social psychology, and what were the early influences on it? Name two key ideas that had a lasting influence on the field. | | *KEYWORDS:* | Apply | |

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| 13. In the history of psychology and social psychology, the late 1800s and early 1900s marked \_\_\_\_.   |  |  |  | | --- | --- | --- | |  | a. | the very first social psychological experiments | |  | b. | social psychology’s independence from behaviorism | |  | c. | the beginnings of research in social cognition | |  | d. | the beginnings of research in social neuroscience |  |  |  | | --- | --- | | *ANSWER:* | a | | *DIFFICULTY:* | Difficult | | *REFERENCES:* | A Brief History of Social Psychology | | *LEARNING OBJECTIVES:* | SOCP.BAUM.21.01.01 - What is social psychology, and what were the early influences on it? Name two key ideas that had a lasting influence on the field. | | *KEYWORDS:* | Bloom’s: Remember | | *NOTES:* | Modified | |

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| 14. When did social psychology begin to come into its own as a field?   |  |  |  | | --- | --- | --- | |  | a. | The 1910s and 1920s | |  | b. | The 1930s and 1940s | |  | c. | The 1950s and 1960s | |  | d. | The 1970s and 1980s |  |  |  | | --- | --- | | *ANSWER:* | c | | *DIFFICULTY:* | Difficult | | *REFERENCES:* | A Brief History of Social Psychology | | *LEARNING OBJECTIVES:* | SOCP.BAUM.21.01.01 - What is social psychology, and what were the early influences on it? Name two key ideas that had a lasting influence on the field. | | *KEYWORDS:* | Bloom’s: Remember | | *NOTES:* | Modified | |

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| 15. Milgram’s famous studies of obedience to authority were motivated by which of the following historical events?   |  |  |  | | --- | --- | --- | |  | a. | The Holocaust | |  | b. | The fall of Communism | |  | c. | The return of soldiers from Desert Storm | |  | d. | The Great Depression |  |  |  | | --- | --- | | *ANSWER:* | a | | *DIFFICULTY:* | Easy | | *REFERENCES:* | A Brief History of Social Psychology | | *LEARNING OBJECTIVES:* | SOCP.BAUM.21.01.01 - What is social psychology, and what were the early influences on it? Name two key ideas that had a lasting influence on the field. | | *KEYWORDS:* | Bloom’s: Remember | |

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| 16. Today, both funded and unfunded studies conducted at universities must first obtain \_\_\_\_ approval.   |  |  |  | | --- | --- | --- | |  | a. | ABPP | |  | b. | IRB | |  | c. | APA | |  | d. | ERB |  |  |  | | --- | --- | | *ANSWER:* | b | | *DIFFICULTY:* | Easy | | *REFERENCES:* | How Do Social Psychologists Answer Their Own Questions? | | *LEARNING OBJECTIVES:* | SOCP.BAUM.21.01.04 - What are the five basic steps of the scientific method? Define theory, independent variable, dependent variable, operational definition, accomplice, and construct validity, and understand the essential features of an experiment, including why random assignment is essential. | | *KEYWORDS:* | Bloom’s: Remember | |

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| 17. Which of the following elements is particularly critical to include in a deception study, but is not usually required in other types of studies?   |  |  |  | | --- | --- | --- | |  | a. | IRB approval | |  | b. | Demand characteristics | |  | c. | Complete debriefing | |  | d. | Informed consent |  |  |  | | --- | --- | | *ANSWER:* | c | | *DIFFICULTY:* | Difficult | | *REFERENCES:* | How Do Social Psychologists Answer Their Own Questions? | | *LEARNING OBJECTIVES:* | SOCP.BAUM.21.01.04 - What are the five basic steps of the scientific method? Define theory, independent variable, dependent variable, operational definition, accomplice, and construct validity, and understand the essential features of an experiment, including why random assignment is essential. | | *KEYWORDS:* | Bloom’s: Understand | |

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| 18. Dr. Puni does not want the participants in his study to be aware of his hypothesis. What will he strive to reduce in his study?   |  |  |  | | --- | --- | --- | |  | a. | Margin of error | |  | b. | Divergent validity | |  | c. | Measurement validity | |  | d. | Demand characteristics |  |  |  | | --- | --- | | *ANSWER:* | d | | *DIFFICULTY:* | Moderate | | *REFERENCES:* | How Do Social Psychologists Answer Their Own Questions? | | *LEARNING OBJECTIVES:* | SOCP.BAUM.21.01.04 - What are the five basic steps of the scientific method? Define theory, independent variable, dependent variable, operational definition, accomplice, and construct validity, and understand the essential features of an experiment, including why random assignment is essential. | | *KEYWORDS:* | Bloom’s: Understand | |

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| 19. In the 1950s and 1960s, mainstream psychology was divided between two main theoretical camps: \_\_\_\_.   |  |  |  | | --- | --- | --- | |  | a. | trait theory and behaviorism | |  | b. | Freudian psychoanalysis and humanism | |  | c. | humanism and trait theory | |  | d. | behaviorism and Freudian psychoanalysis |  |  |  | | --- | --- | | *ANSWER:* | d | | *DIFFICULTY:* | Moderate | | *REFERENCES:* | A Brief History of Social Psychology | | *LEARNING OBJECTIVES:* | SOCP.BAUM.21.01.01 - What is social psychology, and what were the early influences on it? Name two key ideas that had a lasting influence on the field. | | *KEYWORDS:* | Bloom’s: Understand | |

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| 20. The influence of Freudian psychoanalysis on psychology is most readily seen in \_\_\_\_.   |  |  |  | | --- | --- | --- | |  | a. | the identification of neurological correlates | |  | b. | detailed studies of genotypes and phenotypes | |  | c. | elaborate interpretation of individual experiences | |  | d. | the systematic search for reinforcement contingencies |  |  |  | | --- | --- | | *ANSWER:* | c | | *DIFFICULTY:* | Moderate | | *REFERENCES:* | A Brief History of Social Psychology | | *LEARNING OBJECTIVES:* | SOCP.BAUM.21.01.01 - What is social psychology, and what were the early influences on it? Name two key ideas that had a lasting influence on the field. | | *KEYWORDS:* | Bloom’s: Understand | | *NOTES:* | New | |

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| 21. Behaviorism seeks to explain human behavior in terms of \_\_\_\_.   |  |  |  | | --- | --- | --- | |  | a. | attitudes | |  | b. | inner states | |  | c. | learning principles | |  | d. | evolution |  |  |  | | --- | --- | | *ANSWER:* | d | | *DIFFICULTY:* | Easy | | *REFERENCES:* | A Brief History of Social Psychology | | *LEARNING OBJECTIVES:* | SOCP.BAUM.21.01.01SOCP.BAUM.21.0 - What is social psychology, and what were the early influences on it? Name two key ideas that had a lasting influence on the field. | | *KEYWORDS:* | Bloom’s: Understand | |

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| 22. How are social psychologists generally similar to behaviorists?   |  |  |  | | --- | --- | --- | |  | a. | They both tend to favor experiments and the scientific method. | |  | b. | They are both interested in thinking and thought processes. | |  | c. | They are both originally rooted in psychoanalytic theory. | |  | d. | They are both interested in the unconscious mind. |  |  |  | | --- | --- | | *ANSWER:* | a | | *DIFFICULTY:* | Moderate | | *REFERENCES:* | A Brief History of Social Psychology | | *LEARNING OBJECTIVES:* | SOCP.BAUM.21.01.01 - What is social psychology, and what were the early influences on it? Name two key ideas that had a lasting influence on the field. | | *KEYWORDS:* | Bloom’s: Understand | |

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| 23. Social psychologists are generally similar to Freudian psychoanalysts in that they both \_\_\_\_.   |  |  |  | | --- | --- | --- | |  | a. | are more interested in abnormal behavior than in normal behavior | |  | b. | tend to favor experiments and the scientific method | |  | c. | are primarily interested in external behaviors rather than the mind | |  | d. | have an interest in inner states and processes |  |  |  | | --- | --- | | *ANSWER:* | d | | *DIFFICULTY:* | Moderate | | *REFERENCES:* | A Brief History of Social Psychology | | *LEARNING OBJECTIVES:* | SOCP.BAUM.21.01.01 - What is social psychology, and what were the early influences on it? Name two key ideas that had a lasting influence on the field. | | *KEYWORDS:* | Bloom’s: Understand | |

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| 24. While social psychologists are interested in a wide variety of topics, three themes that have become increasingly important during the last 30 years are \_\_\_\_.   |  |  |  | | --- | --- | --- | |  | a. | psychoanalysis, meditation, and hypnosis | |  | b. | economic behavior, political behavior, and criminal behavior | |  | c. | social cognition, biological influences on behavior, and the self | |  | d. | personality measurement, organizational behavior, and spirituality |  |  |  | | --- | --- | | *ANSWER:* | c | | *DIFFICULTY:* | Moderate | | *REFERENCES:* | A Brief History of Social Psychology | | *LEARNING OBJECTIVES:* | SOCP.BAUM.21.01.01 - What is social psychology, and what were the early influences on it? Name two key ideas that had a lasting influence on the field. | | *KEYWORDS:* | Bloom’s: Understand | |

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| 25. Which topic has been of the MOST interest to social psychologists during the last 30 years?   |  |  |  | | --- | --- | --- | |  | a. | Social cognition—concerned with how people think about other people and how people think about the social world in general | |  | b. | Behaviorism—concerned with basic principles of learning such as reward and punishment | |  | c. | The idea that modern life makes people vulnerable to alienation and exploitation | |  | d. | The idea that people act less on the basis of firm moral principles than they do on the basis of conformity or “following the crowd” |  |  |  | | --- | --- | | *ANSWER:* | a | | *DIFFICULTY:* | Difficult | | *REFERENCES:* | A Brief History of Social Psychology | | *LEARNING OBJECTIVES:* | SOCP.BAUM.21.01.01 - What is social psychology, and what were the early influences on it? Name two key ideas that had a lasting influence on the field. | | *KEYWORDS:* | Bloom’s: Understand | |

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| 26. Following the collapse of the Soviet empire in 1989, social psychology’s study on conflict \_\_\_\_.   |  |  |  | | --- | --- | --- | |  | a. | remained unchanged in focus | |  | b. | refocused on racial and ethnic conflict | |  | c. | decreased in volume | |  | d. | increased in volume |  |  |  | | --- | --- | | *ANSWER:* | b | | *DIFFICULTY:* | Moderate | | *REFERENCES:* | A Brief History of Social Psychology | | *LEARNING OBJECTIVES:* | SOCP.BAUM.21.01.01 - What is social psychology, and what were the early influences on it? Name two key ideas that had a lasting influence on the field. | | *KEYWORDS:* | Bloom’s: Understand | |

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| 27. Social psychology is best defined as the study of \_\_\_\_.   |  |  |  | | --- | --- | --- | |  | a. | how we learn to behave in accordance with the rules of society | |  | b. | how our thoughts, feelings, and behaviors are affected by other people | |  | c. | how cultures are created in order to serve the interests of the powerful | |  | d. | how societies work to allocate resources and responsibilities |  |  |  | | --- | --- | | *ANSWER:* | b | | *DIFFICULTY:* | Moderate | | *REFERENCES:* | What Do Social Psychologists Do? | | *LEARNING OBJECTIVES:* | SOCP.BAUM.21.01.01 - What is social psychology, and what were the early influences on it? Name two key ideas that had a lasting influence on the field. | | *KEYWORDS:* | Bloom’s: Understand | | *NOTES:* | Modified | |

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| 28. As a rule, social psychologists are MOST interested in \_\_\_\_.   |  |  |  | | --- | --- | --- | |  | a. | normal adult human beings | |  | b. | severe mental illness | |  | c. | normal childhood development | |  | d. | diagnoses in abnormal behavior |  |  |  | | --- | --- | | *ANSWER:* | a | | *DIFFICULTY:* | Easy | | *REFERENCES:* | What Do Social Psychologists Do? | | *LEARNING OBJECTIVES:* | SOCP.BAUM.21.01.01 - What is social psychology, and what were the early influences on it? Name two key ideas that had a lasting influence on the field. | | *KEYWORDS:* | Bloom’s: Understand | |

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| 29. In social psychology, the “ABC triad” stands for \_\_\_\_.   |  |  |  | | --- | --- | --- | |  | a. | attitudes, beliefs, and commitments | |  | b. | ambiance, biology, and culture | |  | c. | affect, behavior, and cognition | |  | d. | attributions, boundaries, and corrections |  |  |  | | --- | --- | | *ANSWER:* | c | | *DIFFICULTY:* | Moderate | | *REFERENCES:* | What Do Social Psychologists Do? | | *LEARNING OBJECTIVES:* | SOCP.BAUM.21.01.02 - What is the ABC triad of social psychology? | | *KEYWORDS:* | Bloom’s: Understand | |

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| 30. In psychology, an “affect” is most similar to \_\_\_\_.   |  |  |  | | --- | --- | --- | |  | a. | an emotion or mood | |  | b. | a belief or attitude | |  | c. | a behavior or reaction | |  | d. | a motivating force or drive |  |  |  | | --- | --- | | *ANSWER:* | a | | *DIFFICULTY:* | Easy | | *REFERENCES:* | What Do Social Psychologists Do? | | *LEARNING OBJECTIVES:* | SOCP.BAUM.21.01.02 - What is the ABC triad of social psychology? | | *KEYWORDS:* | Bloom’s: Understand | |

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| 31. Which of the following is an example of an "emotion"?   |  |  |  | | --- | --- | --- | |  | a. | Gullibility | |  | b. | Unpleasantness | |  | c. | Happiness | |  | d. | Activism |  |  |  | | --- | --- | | *ANSWER:* | c | | *DIFFICULTY:* | Easy | | *REFERENCES:* | What Do Social Psychologists Do? | | *LEARNING OBJECTIVES:* | SOCP.BAUM.21.01.02 - What is the ABC triad of social psychology? | | *KEYWORDS:* | Bloom’s: Apply | | *NOTES:* | Modified | |

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| 32. When psychologists talk about “cognition,” they are typically referring to \_\_\_\_.   |  |  |  | | --- | --- | --- | |  | a. | unconscious motivations | |  | b. | thoughts, beliefs, or attitudes | |  | c. | abnormal thoughts or experiences | |  | d. | emotions or feelings |  |  |  | | --- | --- | | *ANSWER:* | b | | *DIFFICULTY:* | Easy | | *REFERENCES:* | What Do Social Psychologists Do? | | *LEARNING OBJECTIVES:* | SOCP.BAUM.21.01.02 - What is the ABC triad of social psychology? | | *KEYWORDS:* | Bloom’s: Remember | | *NOTES:* | Modified | |

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| 33. Which of the following is the best example of “cognition?”   |  |  |  | | --- | --- | --- | |  | a. | Experiencing an auditory hallucination | |  | b. | Having a hunger pang | |  | c. | Thinking that you are a valuable employee | |  | d. | Exhibiting a nervous twitch |  |  |  | | --- | --- | | *ANSWER:* | c | | *DIFFICULTY:* | Moderate | | *REFERENCES:* | What Do Social Psychologists Do? | | *LEARNING OBJECTIVES:* | SOCP.BAUM.21.01.02 - What is the ABC triad of social psychology? | | *KEYWORDS:* | Bloom’s: Apply | | *NOTES:* | Modified | |

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| 34. Martin believes that his blue coat is warmer than his red coat. Ted thinks that he might want to have kids sometime in the next few years. Yesi remembers playing baseball with her friends as a child. These are all examples of \_\_\_\_.   |  |  |  | | --- | --- | --- | |  | a. | delusions | |  | b. | schemas | |  | c. | affects | |  | d. | cognitions |  |  |  | | --- | --- | | *ANSWER:* | d | | *DIFFICULTY:* | Easy | | *REFERENCES:* | What Do Social Psychologists Do? | | *LEARNING OBJECTIVES:* | SOCP.BAUM.21.01.02 - What is the ABC triad of social psychology? | | *KEYWORDS:* | Bloom’s: Apply | |

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| 35. When attempting to explain a person's behavior, what do social psychologists tend to assess first?   |  |  |  | | --- | --- | --- | |  | a. | The person's unconscious motivations | |  | b. | The person's personality | |  | c. | The person’s situation | |  | d. | The person's childhood |  |  |  | | --- | --- | | *ANSWER:* | c | | *DIFFICULTY:* | Easy | | *REFERENCES:* | What Do Social Psychologists Do? | | *LEARNING OBJECTIVES:* | SOCP.BAUM.21.01.02 - What is the ABC triad of social psychology? | | *KEYWORDS:* | Bloom’s: Remember | |

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| 36. Social psychology focuses especially on the power of \_\_\_\_.   |  |  |  | | --- | --- | --- | |  | a. | genetics | |  | b. | reinforcement | |  | c. | situations | |  | d. | the unconscious |  |  |  | | --- | --- | | *ANSWER:* | c | | *DIFFICULTY:* | Moderate | | *REFERENCES:* | What Do Social Psychologists Do? | | *LEARNING OBJECTIVES:* | SOCP.BAUM.21.01.02 - What is the ABC triad of social psychology? | | *KEYWORDS:* | Bloom’s: Understand | |

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| 37. Ed stole $50 from his parents. In assessing Ed’s motives, which of the following questions would a social psychologist be MOST likely to ask?   |  |  |  | | --- | --- | --- | |  | a. | Is Ed unconsciously motivated to hurt his parents? | |  | b. | Is Ed a person with a weak moral character? | |  | c. | Does Ed have friends or other role models who are stealing? | |  | d. | Is Ed mentally healthy enough to realize what he has done? |  |  |  | | --- | --- | | *ANSWER:* | c | | *DIFFICULTY:* | Easy | | *REFERENCES:* | What Do Social Psychologists Do? | | *LEARNING OBJECTIVES:* | SOCP.BAUM.21.01.02 - What is the ABC triad of social psychology? | | *KEYWORDS:* | Bloom’s: Apply | |

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| 38. Roger holds a number of negative stereotypes about women. Specifically, he thinks that most women are manipulative, vain, and lazy. In trying to understand Roger’s beliefs, which of the following questions would a social psychologist be MOST likely to ask?   |  |  |  | | --- | --- | --- | |  | a. | Does Roger feel so intimidated by women that he expresses these negative stereotypes in order to “cover up” his deep-seated lack of self-esteem? | |  | b. | Did Roger have a difficult relationship with his mother as a young child that might have fostered a negative attitude toward all women? | |  | c. | Does Roger have a brain abnormality? | |  | d. | Has Roger been exposed to these stereotypes in the media, or has he had limited (but negative) interactions with women that might have helped perpetuate these stereotypes? |  |  |  | | --- | --- | | *ANSWER:* | d | | *DIFFICULTY:* | Difficult | | *REFERENCES:* | What Do Social Psychologists Do? | | *LEARNING OBJECTIVES:* | SOCP.BAUM.21.01.02 - What is the ABC triad of social psychology? | | *KEYWORDS:* | Bloom’s: Apply | |

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| 39. Most social psychologists perform research by \_\_\_\_.   |  |  |  | | --- | --- | --- | |  | a. | engaging in historical analyses | |  | b. | conducting individual interviews | |  | c. | conducting experiments | |  | d. | using nonexperimental observational methods |  |  |  | | --- | --- | | *ANSWER:* | c | | *DIFFICULTY:* | Easy | | *REFERENCES:* | What Do Social Psychologists Do? | | *LEARNING OBJECTIVES:* | SOCP.BAUM.21.01.02 - What is the ABC triad of social psychology? | | *KEYWORDS:* | Bloom’s: Remember | |

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| 40. Which of the following fields is best defined as “the study of human culture—the shared values, beliefs, and practices of a group of people?”   |  |  |  | | --- | --- | --- | |  | a. | History | |  | b. | Political science | |  | c. | Social psychology | |  | d. | Anthropology |  |  |  | | --- | --- | | *ANSWER:* | d | | *DIFFICULTY:* | Easy | | *REFERENCES:* | Social Psychology’s Place in the World | | *LEARNING OBJECTIVES:* | SOCP.BAUM.21.01.03 - How does social psychology relate to anthropology, economics, history, political science, and sociology? How does it relate to other fields of psychology such as neuroscience, clinical psychology, cognitive psychology, developmental psychology, and personality psychology? | | *KEYWORDS:* | Bloom’s: Remember | |

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| 41. Which of the following fields is MOST concerned with understanding different human cultures?   |  |  |  | | --- | --- | --- | |  | a. | Economics | |  | b. | Political science | |  | c. | Social psychology | |  | d. | Anthropology |  |  |  | | --- | --- | | *ANSWER:* | d | | *DIFFICULTY:* | Easy | | *REFERENCES:* | Social Psychology’s Place in the World | | *LEARNING OBJECTIVES:* | SOCP.BAUM.21.01.03 - How does social psychology relate to anthropology, economics, history, political science, and sociology? How does it relate to other fields of psychology such as neuroscience, clinical psychology, cognitive psychology, developmental psychology, and personality psychology? | | *KEYWORDS:* | Bloom’s: Understand | |

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| 42. Anthropologists would posit that social psychologists cannot understand human behavior fully unless they understand the \_\_\_\_.   |  |  |  | | --- | --- | --- | |  | a. | genetic makeup of the populations under study | |  | b. | relationship between humans and animals | |  | c. | biological basis of the behavior | |  | d. | cultural context in which that behavior occurs |  |  |  | | --- | --- | | *ANSWER:* | d | | *DIFFICULTY:* | Difficult | | *REFERENCES:* | Social Psychology’s Place in the World | | *LEARNING OBJECTIVES:* | SOCP.BAUM.21.01.03 - How does social psychology relate to anthropology, economics, history, political science, and sociology? How does it relate to other fields of psychology such as neuroscience, clinical psychology, cognitive psychology, developmental psychology, and personality psychology? | | *KEYWORDS:* | Bloom’s: Remember | |

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| 43. The social psychological theory known as “social exchange theory” is based MOST obviously on which of the following other social sciences?   |  |  |  | | --- | --- | --- | |  | a. | Economics | |  | b. | History | |  | c. | Political science | |  | d. | Anthropology |  |  |  | | --- | --- | | *ANSWER:* | a | | *DIFFICULTY:* | Moderate | | *REFERENCES:* | Social Psychology’s Place in the World | | *LEARNING OBJECTIVES:* | SOCP.BAUM.21.01.03 - How does social psychology relate to anthropology, economics, history, political science, and sociology? How does it relate to other fields of psychology such as neuroscience, clinical psychology, cognitive psychology, developmental psychology, and personality psychology? | | *KEYWORDS:* | Bloom’s: Understand | |

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| 44. Which of the following best represents a similarity between social psychology and economics?   |  |  |  | | --- | --- | --- | |  | a. | A focus on attitudes in the context of teamwork | |  | b. | A focus on learning principles in the context of punishments | |  | c. | A focus on the role of cultural exchanges in the distribution of goods and services | |  | d. | A focus on the role of social exchange in commitment to relationships |  |  |  | | --- | --- | | *ANSWER:* | d | | *DIFFICULTY:* | Easy | | *REFERENCES:* | Social Psychology's Place in the World | | *LEARNING OBJECTIVES:* | SOCP.BAUM.21.01.03 - How does social psychology relate to anthropology, economics, history, political science, and sociology? How does it relate to other fields of psychology such as neuroscience, clinical psychology, cognitive psychology, developmental psychology, and personality psychology? | | *KEYWORDS:* | Bloom’s: Understand | |

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| 45. In which of the following situations is political science most helpful for social psychology?   |  |  |  | | --- | --- | --- | |  | a. | When social psychologists examine qualities of good leadership | |  | b. | When social psychologists conduct cross-cultural research | |  | c. | When social psychologists study exchange relationships | |  | d. | When social psychologists examine altruism |  |  |  | | --- | --- | | *ANSWER:* | a | | *DIFFICULTY:* | Moderate | | *REFERENCES:* | Social Psychology's Place in the World | | *LEARNING OBJECTIVES:* | SOCP.BAUM.21.01.03 - How does social psychology relate to anthropology, economics, history, political science, and sociology? How does it relate to other fields of psychology such as neuroscience, clinical psychology, cognitive psychology, developmental psychology, and personality psychology? | | *KEYWORDS:* | Bloom’s: Understand | |

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| 46. Layla is interested in studying same-sex couples and their motivation to marry in the context of the legalization of same-sex marriages. In addition to social psychology, what other fields are related to her particular study?.   |  |  |  | | --- | --- | --- | |  | a. | Economics and anthropology | |  | b. | Sociology and history | |  | c. | Political science and anthropology | |  | d. | Sociology and political science |  |  |  | | --- | --- | | *ANSWER:* | d | | *DIFFICULTY:* | Moderate | | *REFERENCES:* | Social Psychology's Place in the World | | *LEARNING OBJECTIVES:* | SOCP.BAUM.21.01.03 - How does social psychology relate to anthropology, economics, history, political science, and sociology? How does it relate to other fields of psychology such as neuroscience, clinical psychology, cognitive psychology, developmental psychology, and personality psychology? | | *KEYWORDS:* | Bloom’s: Apply | |

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| 47. Johnna is examining how attitudes predict voting behavior. Her research will MOST likely involve an intersection of social psychology and \_\_\_\_\_.   |  |  |  | | --- | --- | --- | |  | a. | anthropology | |  | b. | sociology | |  | c. | political science | |  | d. | economics |  |  |  | | --- | --- | | *ANSWER:* | c | | *DIFFICULTY:* | Easy | | *REFERENCES:* | Social Psychology's Place in the World | | *LEARNING OBJECTIVES:* | SOCP.BAUM.21.01.03 - How does social psychology relate to anthropology, economics, history, political science, and sociology? How does it relate to other fields of psychology such as neuroscience, clinical psychology, cognitive psychology, developmental psychology, and personality psychology? | | *KEYWORDS:* | Bloom’s: Apply | |

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| 48. Which of the following is a topic of research that political scientists would conduct?   |  |  |  | | --- | --- | --- | |  | a. | Stay/leave decisions in long-term relationships | |  | b. | Voting attitudes and behavior | |  | c. | Cross-cultural differences in emotions | |  | d. | Unemployment and overall life satisfaction |  |  |  | | --- | --- | | *ANSWER:* | a | | *DIFFICULTY:* | Easy | | *REFERENCES:* | Social Psychology's Place in the World | | *LEARNING OBJECTIVES:* | SOCP.BAUM.21.01.03 - How does social psychology relate to anthropology, economics, history, political science, and sociology? How does it relate to other fields of psychology such as neuroscience, clinical psychology, cognitive psychology, developmental psychology, and personality psychology? | | *KEYWORDS:* | Bloom’s: Understand | |

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| 49. Which field is BEST defined as “the study of human societies and the groups that form those societies?”   |  |  |  | | --- | --- | --- | |  | a. | Anthropology | |  | b. | Political science | |  | c. | Sociology | |  | d. | Psychology |  |  |  | | --- | --- | | *ANSWER:* | c | | *DIFFICULTY:* | Difficult | | *REFERENCES:* | Social Psychology's Place in the World | | *LEARNING OBJECTIVES:* | SOCP.BAUM.21.01.03 - How does social psychology relate to anthropology, economics, history, political science, and sociology? How does it relate to other fields of psychology such as neuroscience, clinical psychology, cognitive psychology, developmental psychology, and personality psychology? | | *KEYWORDS:* | Bloom’s: Remember | |

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| 50. Dr. Otten studies the relationship between crime rates and childrearing practices. He is MOST likely a(n) \_\_\_\_.   |  |  |  | | --- | --- | --- | |  | a. | anthropologist | |  | b. | economist | |  | c. | sociologist | |  | d. | social psychologist |  |  |  | | --- | --- | | *ANSWER:* | c | | *DIFFICULTY:* | Difficult | | *REFERENCES:* | Social Psychology's Place in the World | | *LEARNING OBJECTIVES:* | SOCP.BAUM.21.01.03 - How does social psychology relate to anthropology, economics, history, political science, and sociology? How does it relate to other fields of psychology such as neuroscience, clinical psychology, cognitive psychology, developmental psychology, and personality psychology? | | *KEYWORDS:* | Bloom’s: Apply | |

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| 51. Although sociologists and social psychologists are both interested in group behavior, sociologists tend to focus on \_\_\_\_, whereas social psychologists tend to focus on \_\_\_\_.   |  |  |  | | --- | --- | --- | |  | a. | individual members within the group; the group as a single unit | |  | b. | the group as a single unit; individual members within the group | |  | c. | how groups are unique; how various groups are similar to one another | |  | d. | how various groups are similar to one another; how groups are unique |  |  |  | | --- | --- | | *ANSWER:* | b | | *DIFFICULTY:* | Moderate | | *REFERENCES:* | Social Psychology's Place in the World | | *LEARNING OBJECTIVES:* | SOCP.BAUM.21.01.03 - How does social psychology relate to anthropology, economics, history, political science, and sociology? How does it relate to other fields of psychology such as neuroscience, clinical psychology, cognitive psychology, developmental psychology, and personality psychology? | | *KEYWORDS:* | Bloom’s: Understand | |

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| 52. If psychology is like a big tree, then social psychology is \_\_\_\_.   |  |  |  | | --- | --- | --- | |  | a. | the trunk | |  | b. | a branch | |  | c. | a leaf | |  | d. | a root |  |  |  | | --- | --- | | *ANSWER:* | b | | *DIFFICULTY:* | Moderate | | *REFERENCES:* | Social Psychology's Place in the World | | *LEARNING OBJECTIVES:* | SOCP.BAUM.21.01.03 - How does social psychology relate to anthropology, economics, history, political science, and sociology? How does it relate to other fields of psychology such as neuroscience, clinical psychology, cognitive psychology, developmental psychology, and personality psychology? | | *KEYWORDS:* | Bloom’s: Understand | |

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| 53. What do we best call the field that combines the interests of social and biological psychology?   |  |  |  | | --- | --- | --- | |  | a. | Neuroscience | |  | b. | Physiological psychology | |  | c. | Social neuroscience | |  | d. | Social cognition |  |  |  | | --- | --- | | *ANSWER:* | c | | *DIFFICULTY:* | Easy | | *REFERENCES:* | Social Psychology's Place in the World | | *LEARNING OBJECTIVES:* | SOCP.BAUM.21.01.03 - How does social psychology relate to anthropology, economics, history, political science, and sociology? How does it relate to other fields of psychology such as neuroscience, clinical psychology, cognitive psychology, developmental psychology, and personality psychology? | | *KEYWORDS:* | Bloom’s: Remember | |

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| 54. The study of what happens in the brain, nervous system, and other aspects of the body is called \_\_\_\_\_.   |  |  |  | | --- | --- | --- | |  | a. | developmental psychology | |  | b. | cognitive psychology | |  | c. | neuroscience | |  | d. | political science |  |  |  | | --- | --- | | *ANSWER:* | c | | *DIFFICULTY:* | Remember | | *REFERENCES:* | Social Psychology's Place in the World | | *LEARNING OBJECTIVES:* | SOCP.BAUM.21.01.03 - How does social psychology relate to anthropology, economics, history, political science, and sociology? How does it relate to other fields of psychology such as neuroscience, clinical psychology, cognitive psychology, developmental psychology, and personality psychology? | | *KEYWORDS:* | Bloom’s: Understand | |

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| 55. During the “Decade of the Brain” in the \_\_\_\_, social psychologists became particularly interested in the biological aspects of social behavior.   |  |  |  | | --- | --- | --- | |  | a. | 1960s | |  | b. | 1970s | |  | c. | 1980s | |  | d. | 1990s |  |  |  | | --- | --- | | *ANSWER:* | d | | *DIFFICULTY:* | Moderate | | *REFERENCES:* | Social Psychology's Place in the World | | *LEARNING OBJECTIVES:* | SOCP.BAUM.21.01.03 - How does social psychology relate to anthropology, economics, history, political science, and sociology? How does it relate to other fields of psychology such as neuroscience, clinical psychology, cognitive psychology, developmental psychology, and personality psychology? | | *KEYWORDS:* | Bloom’s: Remember | |

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| 56. What is the historical relationship between clinical psychology and social psychology?   |  |  |  | | --- | --- | --- | |  | a. | Clinical psychology grew out of social psychology. | |  | b. | Both clinical psychology and social psychology grew out of cognitive psychology. | |  | c. | The two fields have historically been at odds and argued with one another. | |  | d. | The two fields have had a long tradition of exchanging ideas. |  |  |  | | --- | --- | | *ANSWER:* | d | | *DIFFICULTY:* | Difficult | | *REFERENCES:* | Social Psychology's Place in the World | | *LEARNING OBJECTIVES:* | SOCP.BAUM.21.01.03 - How does social psychology relate to anthropology, economics, history, political science, and sociology? How does it relate to other fields of psychology such as neuroscience, clinical psychology, cognitive psychology, developmental psychology, and personality psychology? | | *KEYWORDS:* | Bloom’s: Remember | |

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| 57. Within psychology, \_\_\_\_ typically focus on “abnormal” behavior (e.g., mental disorders and behavioral disorders).”   |  |  |  | | --- | --- | --- | |  | a. | only clinical psychologists | |  | b. | both clinical psychologists and personality psychologists | |  | c. | only personality psychologists | |  | d. | psychologists from all branches of psychology |  |  |  | | --- | --- | | *ANSWER:* | a | | *DIFFICULTY:* | Moderate | | *REFERENCES:* | Social Psychology’s Place in the World | | *LEARNING OBJECTIVES:* | SOCP.BAUM.21.01.03 - How does social psychology relate to anthropology, economics, history, political science, and sociology? How does it relate to other fields of psychology such as neuroscience, clinical psychology, cognitive psychology, developmental psychology, and personality psychology? | | *KEYWORDS:* | Bloom’s: Understand | |

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| 58. ​Dr. Kay researches the effectiveness of different therapies for treating severe anxiety disorders. He is MOST likely a \_\_\_\_.   |  |  |  | | --- | --- | --- | |  | a. | ​personality psychologist | |  | b. | ​clinical psychologist | |  | c. | ​cognitive psychologist | |  | d. | ​Freudian psychoanalyst |  |  |  | | --- | --- | | *ANSWER:* | b | | *DIFFICULTY:* | Moderate | | *REFERENCES:* | Social Psychology's Place in the World | | *LEARNING OBJECTIVES:* | SOCP.BAUM.21.01.03 - How does social psychology relate to anthropology, economics, history, political science, and sociology? How does it relate to other fields of psychology such as neuroscience, clinical psychology, cognitive psychology, developmental psychology, and personality psychology? | | *KEYWORDS:* | Bloom’s: Apply | |

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| 59. Which branch of psychology is primarily concerned with thought processes (e.g., how memory works and what people notice)?   |  |  |  | | --- | --- | --- | |  | a. | Developmental psychology | |  | b. | Social psychology | |  | c. | Cognitive psychology | |  | d. | Biological psychology |  |  |  | | --- | --- | | *ANSWER:* | c | | *DIFFICULTY:* | Easy | | *REFERENCES:* | Social Psychology’s Place in the World | | *LEARNING OBJECTIVES:* | SOCP.BAUM.21.01.03 - How does social psychology relate to anthropology, economics, history, political science, and sociology? How does it relate to other fields of psychology such as neuroscience, clinical psychology, cognitive psychology, developmental psychology, and personality psychology? | | *KEYWORDS:* | Bloom’s: Remember | |

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| 60. In recent years, what has emerged as an important subfield of social psychology that explores the ways in which people think about social situations?   |  |  |  | | --- | --- | --- | |  | a. | Cognitive sociology | |  | b. | Social cognition | |  | c. | Cognitive anthropology | |  | d. | Socioneurology |  |  |  | | --- | --- | | *ANSWER:* | b | | *DIFFICULTY:* | Moderate | | *REFERENCES:* | Social Psychology’s Place in the World | | *LEARNING OBJECTIVES:* | SOCP.BAUM.21.01.03 - How does social psychology relate to anthropology, economics, history, political science, and sociology? How does it relate to other fields of psychology such as neuroscience, clinical psychology, cognitive psychology, developmental psychology, and personality psychology? | | *KEYWORDS:* | Bloom’s: Remember | |

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| 61. ​Which of the following topics would a cognitive psychologist be MOST likely to study?   |  |  |  | | --- | --- | --- | |  | a. | ​The heritability of depression | |  | b. | ​Male-female differences in sexual behavior | |  | c. | ​How people learn to memorize complex musical compositions | |  | d. | ​Altruistic behavior among chimpanzees |  |  |  | | --- | --- | | *ANSWER:* | c | | *DIFFICULTY:* | Moderate | | *REFERENCES:* | Social Psychology’s Place in the World | | *LEARNING OBJECTIVES:* | SOCP.BAUM.21.01.03 - How does social psychology relate to anthropology, economics, history, political science, and sociology? How does it relate to other fields of psychology such as neuroscience, clinical psychology, cognitive psychology, developmental psychology, and personality psychology? | | *KEYWORDS:* | Bloom’s: Understand | |

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| 62. ​Which of the following topics is a personality psychologist MOST likely to study?   |  |  |  | | --- | --- | --- | |  | a. | ​The development of schizophrenia | |  | b. | ​Gender differences in the acquisition of language skills | |  | c. | ​Individual differences in leadership ability | |  | d. | ​Cross-cultural differences in mating and courtship behaviors |  |  |  | | --- | --- | | *ANSWER:* | c | | *DIFFICULTY:* | Moderate | | *REFERENCES:* | Social Psychology’s Place in the World | | *LEARNING OBJECTIVES:* | SOCP.BAUM.21.01.03 - How does social psychology relate to anthropology, economics, history, political science, and sociology? How does it relate to other fields of psychology such as neuroscience, clinical psychology, cognitive psychology, developmental psychology, and personality psychology? | | *KEYWORDS:* | Bloom’s: Apply | |

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| 63. ​Until recently, what was the relationship between developmental and social psychology?   |  |  |  | | --- | --- | --- | |  | a. | ​The two subfields mutually influenced each other. | |  | b. | ​Developmental psychology tended to draw more on social psychology. | |  | c. | ​Social psychology tended to draw more on developmental psychology. | |  | d. | ​The two fields had relatively little influence on each other. |  |  |  | | --- | --- | | *ANSWER:* | b | | *DIFFICULTY:* | Moderate | | *REFERENCES:* | Social Psychology’s Place in the World | | *LEARNING OBJECTIVES:* | SOCP.BAUM.21.01.03 - How does social psychology relate to anthropology, economics, history, political science, and sociology? How does it relate to other fields of psychology such as neuroscience, clinical psychology, cognitive psychology, developmental psychology, and personality psychology? | | *KEYWORDS:* | Bloom’s: Understand | |

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| 64. The study of how people change across their lives from conception to death is the purview of \_\_\_\_.   |  |  |  | | --- | --- | --- | |  | a. | developmental psychology | |  | b. | cognitive psychology | |  | c. | clinical psychology | |  | d. | biological psychology |  |  |  | | --- | --- | | *ANSWER:* | a | | *DIFFICULTY:* | Easy | | *REFERENCES:* | Social Psychology’s Place in the World | | *LEARNING OBJECTIVES:* | SOCP.BAUM.21.01.03 - How does social psychology relate to anthropology, economics, history, political science, and sociology? How does it relate to other fields of psychology such as neuroscience, clinical psychology, cognitive psychology, developmental psychology, and personality psychology? | | *KEYWORDS:* | Bloom’s: Remember | |

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| 65. Dr. Gem studies individual differences in introversion (a trait similar to shyness). He is MOST likely a \_\_\_\_\_ psychologist.   |  |  |  | | --- | --- | --- | |  | a. | social | |  | b. | personality | |  | c. | clinical | |  | d. | developmental |  |  |  | | --- | --- | | *ANSWER:* | b | | *DIFFICULTY:* | Moderate | | *REFERENCES:* | Social Psychology’s Place in the World | | *LEARNING OBJECTIVES:* | SOCP.BAUM.21.01.03 - How does social psychology relate to anthropology, economics, history, political science, and sociology? How does it relate to other fields of psychology such as neuroscience, clinical psychology, cognitive psychology, developmental psychology, and personality psychology? | | *KEYWORDS:* | Bloom’s: Apply | |

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| 66. Which of the following branches of psychology is MOST closely affiliated with social psychology?   |  |  |  | | --- | --- | --- | |  | a. | Developmental psychology | |  | b. | Clinical psychology | |  | c. | Personality psychology | |  | d. | Biological psychology |  |  |  | | --- | --- | | *ANSWER:* | c | | *DIFFICULTY:* | Moderate | | *REFERENCES:* | Social Psychology’s Place in the World | | *LEARNING OBJECTIVES:* | SOCP.BAUM.21.01.03 - How does social psychology relate to anthropology, economics, history, political science, and sociology? How does it relate to other fields of psychology such as neuroscience, clinical psychology, cognitive psychology, developmental psychology, and personality psychology? | | *KEYWORDS:* | Bloom’s: Understand | |

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| 67. The top research journals in social psychology have substantial overlap, content-wise, with \_\_\_\_\_.   |  |  |  | | --- | --- | --- | |  | a. | developmental psychology | |  | b. | clinical psychology | |  | c. | personality psychology | |  | d. | biological psychology |  |  |  | | --- | --- | | *ANSWER:* | c | | *DIFFICULTY:* | Moderate | | *REFERENCES:* | Social Psychology’s Place in the World | | *LEARNING OBJECTIVES:* | SOCP.BAUM.21.01.03 - How does social psychology relate to anthropology, economics, history, political science, and sociology? How does it relate to other fields of psychology such as neuroscience, clinical psychology, cognitive psychology, developmental psychology, and personality psychology? | | *KEYWORDS:* | Bloom’s: Remember | |

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| 68. In recent years, the line between social psychology and \_\_\_\_ has become blurred.   |  |  |  | | --- | --- | --- | |  | a. | developmental psychology | |  | b. | biological psychology | |  | c. | clinical psychology | |  | d. | personality psychology |  |  |  | | --- | --- | | *ANSWER:* | d | | *DIFFICULTY:* | Easy | | *REFERENCES:* | Social Psychology’s Place in the World | | *LEARNING OBJECTIVES:* | SOCP.BAUM.21.01.03 - How does social psychology relate to anthropology, economics, history, political science, and sociology? How does it relate to other fields of psychology such as neuroscience, clinical psychology, cognitive psychology, developmental psychology, and personality psychology? | | *KEYWORDS:* | Bloom’s: Remember | |

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| 69. What is one major reason people study social psychology?   |  |  |  | | --- | --- | --- | |  | a. | It is fun, interesting, and can help make the world a better place. | |  | b. | It provides an important foundation for understanding clinical psychology. | |  | c. | It helps people overcome their personal problems and become happier. | |  | d. | It is an easy topic to understand that offers opportunities for good jobs. |  |  |  | | --- | --- | | *ANSWER:* | a | | *DIFFICULTY:* | Easy | | *REFERENCES:* | Why People Study Social Psychology | | *LEARNING OBJECTIVES:* | SOCP.BAUM.21.01.03 - How does social psychology relate to anthropology, economics, history, political science, and sociology? How does it relate to other fields of psychology such as neuroscience, clinical psychology, cognitive psychology, developmental psychology, and personality psychology? | | *KEYWORDS:* | Bloom’s: Remember | |

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| 70. The key distinction between philosophy and psychology is the fact that psychology \_\_\_\_.   |  |  |  | | --- | --- | --- | |  | a. | is concerned with observable phenomena (e.g., behaviors) rather than unobservable phenomena (e.g., thoughts) | |  | b. | is concerned with unobservable phenomena (e.g., thoughts) rather than observable phenomena (e.g., behaviors) | |  | c. | primarily relies on the scientific method | |  | d. | primarily relies on the case study method |  |  |  | | --- | --- | | *ANSWER:* | c | | *DIFFICULTY:* | Easy | | *REFERENCES:* | Why People Study Social Psychology | | *LEARNING OBJECTIVES:* | SOCP.BAUM.21.01.03 - How does social psychology relate to anthropology, economics, history, political science, and sociology? How does it relate to other fields of psychology such as neuroscience, clinical psychology, cognitive psychology, developmental psychology, and personality psychology? | | *KEYWORDS:* | Bloom’s: Understand | |

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| 71. Psychology can be thought of as a kind of “experimental philosophy” because psychology \_\_\_\_ while relying on the experimental method.   |  |  |  | | --- | --- | --- | |  | a. | addresses the same problems | |  | b. | is as popular today as philosophy was in ancient times | |  | c. | also grew out of the mathematical sciences | |  | d. | is also a highly controversial field |  |  |  | | --- | --- | | *ANSWER:* | a | | *DIFFICULTY:* | Moderate | | *REFERENCES:* | Why People Study Social Psychology | | *LEARNING OBJECTIVES:* | SOCP.BAUM.21.01.03 - How does social psychology relate to anthropology, economics, history, political science, and sociology? How does it relate to other fields of psychology such as neuroscience, clinical psychology, cognitive psychology, developmental psychology, and personality psychology? | | *KEYWORDS:* | Bloom’s: Understand | |

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| 72. ​Social scientists who focus on concrete problems—such as how to boost literacy rates in schools or how to increase energy conservation—are known as \_\_\_\_.   |  |  |  | | --- | --- | --- | |  | a. | counselors​ | |  | b. | ​applied researchers | |  | c. | ​psychometricians | |  | d. | ​social workers |  |  |  | | --- | --- | | *ANSWER:* | b | | *DIFFICULTY:* | Moderate | | *REFERENCES:* | Why People Study Social Psychology | | *LEARNING OBJECTIVES:* | SOCP.BAUM.21.01.03 - How does social psychology relate to anthropology, economics, history, political science, and sociology? How does it relate to other fields of psychology such as neuroscience, clinical psychology, cognitive psychology, developmental psychology, and personality psychology? | | *KEYWORDS:* | Bloom’s: Apply | |

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| 73. Dr. Hon is a researcher who studies methods to encourage condom use among sexually active teens and preventing unwanted pregnancies. He would probably be BEST described as a(n) \_\_\_\_.   |  |  |  | | --- | --- | --- | |  | a. | neuroscientist | |  | b. | applied researcher | |  | c. | historian | |  | d. | economist |  |  |  | | --- | --- | | *ANSWER:* | b | | *DIFFICULTY:* | Moderate | | *REFERENCES:* | Why People Study Social Psychology | | *LEARNING OBJECTIVES:* | SOCP.BAUM.21.01.03 - How does social psychology relate to anthropology, economics, history, political science, and sociology? How does it relate to other fields of psychology such as neuroscience, clinical psychology, cognitive psychology, developmental psychology, and personality psychology? | | *KEYWORDS:* | Bloom’s: Apply | |

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| 74. Applied researchers are BEST defined as social scientists who \_\_\_\_.   |  |  |  | | --- | --- | --- | |  | a. | work in “real life” settings—such as in workplaces, schools, or zoos | |  | b. | focus on concrete problems—such as how to boost literacy rates or how to increase water conservation | |  | c. | seek to “test out,” or apply, others’ theories rather than develop their own theories | |  | d. | study the process of research itself—how researchers go about selecting research questions, conducting studies, and reporting findings |  |  |  | | --- | --- | | *ANSWER:* | b | | *DIFFICULTY:* | Moderate | | *REFERENCES:* | Why People Study Social Psychology | | *LEARNING OBJECTIVES:* | SOCP.BAUM.21.01.03 - How does social psychology relate to anthropology, economics, history, political science, and sociology? How does it relate to other fields of psychology such as neuroscience, clinical psychology, cognitive psychology, developmental psychology, and personality psychology? | | *KEYWORDS:* | Bloom’s: Remember | |

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| 75. Many areas of study in social psychology evoke a lot of passion from researchers invested in that arena. Although doing research to make the world a better place is great motivation, one of the hazards of this motive is that \_\_\_\_.   |  |  |  | | --- | --- | --- | |  | a. | only correlational studies can be conducted | |  | b. | ideals and political beliefs may cloud scientific judgment | |  | c. | the research is hard to replicate | |  | d. | the research will not be reported accurately |  |  |  | | --- | --- | | *ANSWER:* | b | | *DIFFICULTY:* | Moderate | | *REFERENCES:* | Why People Study Social Psychology | | *LEARNING OBJECTIVES:* | SOCP.BAUM.21.01.03 - How does social psychology relate to anthropology, economics, history, political science, and sociology? How does it relate to other fields of psychology such as neuroscience, clinical psychology, cognitive psychology, developmental psychology, and personality psychology? | | *KEYWORDS:* | Bloom’s: Understand | |

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| 76. When Kurt Lewin said, “There is nothing as practical as a good theory,” he meant that \_\_\_\_.   |  |  |  | | --- | --- | --- | |  | a. | many theories are overly abstract; a good theory should be based on directly observable facts | |  | b. | many theories are overly abstract; a good theory should make predictions about directly observable phenomena | |  | c. | although they may seem impractical, theories can be very important in helping to stimulate practical ideas and research | |  | d. | he was opposed to overly theoretical work and a major proponent of applied research |  |  |  | | --- | --- | | *ANSWER:* | c | | *DIFFICULTY:* | Moderate | | *REFERENCES:* | Why People Study Social Psychology | | *LEARNING OBJECTIVES:* | SOCP.BAUM.21.01.03 - How does social psychology relate to anthropology, economics, history, political science, and sociology? How does it relate to other fields of psychology such as neuroscience, clinical psychology, cognitive psychology, developmental psychology, and personality psychology? | | *KEYWORDS:* | Bloom’s: Understand | |

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| 77. Which of the following would a  researcher in social psychology MOST LIKELY study?   |  |  |  | | --- | --- | --- | |  | a. | The innate causes of aggression | |  | b. | The plight of welfare mothers | |  | c. | Why people don’t wear seat belts | |  | d. | The luxury preferences of the upper class |  |  |  | | --- | --- | | *ANSWER:* | c | | *DIFFICULTY:* | Moderate | | *REFERENCES:* | Why People Study Social Psychology | | *LEARNING OBJECTIVES:* | SOCP.BAUM.21.01.03 - How does social psychology relate to anthropology, economics, history, political science, and sociology? How does it relate to other fields of psychology such as neuroscience, clinical psychology, cognitive psychology, developmental psychology, and personality psychology? | | *KEYWORDS:* | Bloom’s: Apply | |

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| 78. ​Basic research is to applied research as \_\_\_\_ is to \_\_\_\_.   |  |  |  | | --- | --- | --- | |  | a. | ​general; specific | |  | b. | ​specific; general | |  | c. | ​hard; easy | |  | d. | ​easy; hard |  |  |  | | --- | --- | | *ANSWER:* | a | | *DIFFICULTY:* | Difficult | | *REFERENCES:* | Why People Study Social Psychology | | *LEARNING OBJECTIVES:* | SOCP.BAUM.21.01.03 - How does social psychology relate to anthropology, economics, history, political science, and sociology? How does it relate to other fields of psychology such as neuroscience, clinical psychology, cognitive psychology, developmental psychology, and personality psychology? | | *KEYWORDS:* | Bloom’s: Understand | |

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| 79. Consider the following American adages, which seem to contradict one another: “Birds of a feather flock together” and “opposites attract.” What would social psychologists say about these adages?   |  |  |  | | --- | --- | --- | |  | a. | This contradiction is an anomaly since Americans tend to be extremely single-minded in their “common sense” views about social psychology. | |  | b. | Most people in the United States probably believe one of these adages to be true—but not both—since most people have very clear personal theories about social psychology. | |  | c. | The contradiction is not surprising at all, since “common sense” theories are often poorly defined, i.e., most people would probably say that both of these things are true (if you asked them at different times). | |  | d. | Most people would not see the contradiction if it were pointed out to them, since the average person is not a strong logical thinker. |  |  |  | | --- | --- | | *ANSWER:* | c | | *DIFFICULTY:* | Moderate | | *REFERENCES:* | How Do Social Psychologists Answer Their Own Questions? | | *LEARNING OBJECTIVES:* | SOCP.BAUM.21.01.04 - What are the five basic steps of the scientific method? Define theory, independent variable, dependent variable, operational definition, accomplice, and construct validity, and understand the essential features of an experiment, including why random assignment is essential. | | *KEYWORDS:* | Bloom’s: Apply | |

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| 80. “Common sense” theories about social psychology are \_\_\_\_.   |  |  |  | | --- | --- | --- | |  | a. | almost always wrong | |  | b. | often misleading or contradictory | |  | c. | very often correct | |  | d. | very often correct when they have to do with dyadic (two-person) relationships, but usually wrong when they have to do with group behavior |  |  |  | | --- | --- | | *ANSWER:* | b | | *DIFFICULTY:* | Moderate | | *REFERENCES:* | How Do Social Psychologists Answer Their Own Questions? | | *LEARNING OBJECTIVES:* | SOCP.BAUM.21.01.04 - What are the five basic steps of the scientific method? Define theory, independent variable, dependent variable, operational definition, accomplice, and construct validity, and understand the essential features of an experiment, including why random assignment is essential. | | *KEYWORDS:* | Bloom’s: Understand | |

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| 81. \_\_\_\_\_ are used to test whether data collected by the researcher during a research study are consistent or inconsistent with the hypothesis.   |  |  |  | | --- | --- | --- | |  | a. | Statistical methods | |  | b. | Mass surveys | |  | c. | Expert opinions | |  | d. | Previously published research papers |  |  |  | | --- | --- | | *ANSWER:* | a | | *DIFFICULTY:* | Easy | | *REFERENCES:* | How Do Social Psychologists Answer Their Own Questions? | | *LEARNING OBJECTIVES:* | SOCP.BAUM.21.01.04 - What are the five basic steps of the scientific method? Define theory, independent variable, dependent variable, operational definition, accomplice, and construct validity, and understand the essential features of an experiment, including why random assignment is essential. | | *KEYWORDS:* | Bloom’s: Remember | |

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| 82. ​The first step in the scientific method is to \_\_\_\_.   |  |  |  | | --- | --- | --- | |  | a. | ​state a problem for study | |  | b. | ​state a hypothesis | |  | c. | ​determine the research sample | |  | d. | ​collect data |  |  |  | | --- | --- | | *ANSWER:* | a | | *DIFFICULTY:* | Easy | | *REFERENCES:* | How Do Social Psychologists Answer Their Own Questions? | | *LEARNING OBJECTIVES:* | SOCP.BAUM.21.01.04 - What are the five basic steps of the scientific method? Define theory, independent variable, dependent variable, operational definition, accomplice, and construct validity, and understand the essential features of an experiment, including why random assignment is essential. | | *KEYWORDS:* | Bloom’s: Remember | |

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| 83. As typically conceptualized, the scientific method consists of approximately \_\_\_\_ basic steps.   |  |  |  | | --- | --- | --- | |  | a. | three | |  | b. | five | |  | c. | nine | |  | d. | 12 |  |  |  | | --- | --- | | *ANSWER:* | b | | *DIFFICULTY:* | Easy | | *REFERENCES:* | How Do Social Psychologists Answer Their Own Questions? | | *LEARNING OBJECTIVES:* | SOCP.BAUM.21.01.04 - What are the five basic steps of the scientific method? Define theory, independent variable, dependent variable, operational definition, accomplice, and construct validity, and understand the essential features of an experiment, including why random assignment is essential. | | *KEYWORDS:* | Bloom’s: Remember | |

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| 84. Dr. Shar wants to test her theory that people feel less stressed after exercising. She measures students’ stress levels and then has them perform 30 minutes of moderate exercise on a treadmill. After the treadmill segment, she measures their stress levels again. This is an example of a(n) \_\_\_\_ design.   |  |  |  | | --- | --- | --- | |  | a. | factorial | |  | b. | between-subjects | |  | c. | within-subjects | |  | d. | survey |  |  |  | | --- | --- | | *ANSWER:* | c | | *DIFFICULTY:* | Moderate | | *REFERENCES:* | How Do Social Psychologists Answer Their Own Questions? | | *LEARNING OBJECTIVES:* | SOCP.BAUM.21.01.04 - What are the five basic steps of the scientific method? Define theory, independent variable, dependent variable, operational definition, accomplice, and construct validity, and understand the essential features of an experiment, including why random assignment is essential. | | *KEYWORDS:* | Bloom’s: Apply | |

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| 85. An idea or explanation for something that is based on known facts but not yet proven is known as a(n) \_\_\_\_.   |  |  |  | | --- | --- | --- | |  | a. | hypothesis | |  | b. | theory | |  | c. | ad hoc test | |  | d. | independent variable |  |  |  | | --- | --- | | *ANSWER:* | a | | *DIFFICULTY:* | Moderate | | *REFERENCES:* | How Do Social Psychologists Answer Their Own Questions? | | *LEARNING OBJECTIVES:* | SOCP.BAUM.21.01.04 - What are the five basic steps of the scientific method? Define theory, independent variable, dependent variable, operational definition, accomplice, and construct validity, and understand the essential features of an experiment, including why random assignment is essential. | | *KEYWORDS:* | Bloom’s: Remember | |

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| 86. A hypothesis is described by nonscientists  as a(n) \_\_\_\_.   |  |  |  | | --- | --- | --- | |  | a. | worldview | |  | b. | educated guess | |  | c. | random guess | |  | d. | post-hoc explanation |  |  |  | | --- | --- | | *ANSWER:* | b | | *DIFFICULTY:* | Easy | | *REFERENCES:* | How Do Social Psychologists Answer Their Own Questions? | | *LEARNING OBJECTIVES:* | SOCP.BAUM.21.01.04 - What are the five basic steps of the scientific method? Define theory, independent variable, dependent variable, operational definition, accomplice, and construct validity, and understand the essential features of an experiment, including why random assignment is essential. | | *KEYWORDS:* | Bloom’s: Remember | |

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| 87. What is a hypothesis?   |  |  |  | | --- | --- | --- | |  | a. | A statistical procedure | |  | b. | An established scientific fact | |  | c. | A testable prediction | |  | d. | A type of sample |  |  |  | | --- | --- | | *ANSWER:* | c | | *DIFFICULTY:* | Easy | | *REFERENCES:* | How Do Social Psychologists Answer Their Own Questions? | | *LEARNING OBJECTIVES:* | SOCP.BAUM.21.01.04 - What are the five basic steps of the scientific method? Define theory, independent variable, dependent variable, operational definition, accomplice, and construct validity, and understand the essential features of an experiment, including why random assignment is essential. | | *KEYWORDS:* | Bloom’s: Understand | |

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| 88. Dr. Brown conducts an experiment to examine the effects of mentorship programs on children’s academic achievement. She finds that children who have mentors receive significantly higher grades than children who don’t. The result is statistically significant at the .05 level. What does this mean?   |  |  |  | | --- | --- | --- | |  | a. | The finding probably occurred by chance; mentorship programs probably DO NOT really improve academic achievement. | |  | b. | The finding probably did NOT occur by chance; mentorship programs probably DO boost academic achievement. | |  | c. | The finding was larger than expected; mentorship programs appear to be even more effective than Dr. Brown suspected. | |  | d. | The finding was smaller than expected; mentorship programs appear to be less effective than Dr. Brown suspected. |  |  |  | | --- | --- | | *ANSWER:* | b | | *DIFFICULTY:* | Difficult | | *REFERENCES:* | How Do Social Psychologists Answer Their Own Questions? | | *LEARNING OBJECTIVES:* | SOCP.BAUM.21.01.04 - What are the five basic steps of the scientific method? Define theory, independent variable, dependent variable, operational definition, accomplice, and construct validity, and understand the essential features of an experiment, including why random assignment is essential. | | *KEYWORDS:* | Bloom’s: Apply | |

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| 89. What is meant by the “knew it all along” phenomenon?   |  |  |  | | --- | --- | --- | |  | a. | The tendency for individual effort to decrease as the group size increases | |  | b. | A movement to make the results of  scientific studies freely accessible to everyone | |  | c. | A methodological crisis in which many past scientific studies do not replicate | |  | d. | The tendency, after an event has occurred, to overestimate one’s ability to have foreseen the outcome |  |  |  | | --- | --- | | *ANSWER:* | d | | *DIFFICULTY:* | Easy | | *REFERENCES:* | How Do Social Psychologists Answer Their Own Questions? | | *LEARNING OBJECTIVES:* | SOCP.BAUM.21.01.04 - What are the five basic steps of the scientific method? Define theory, independent variable, dependent variable, operational definition, accomplice, and construct validity, and understand the essential features of an experiment, including why random assignment is essential. | | *KEYWORDS:* | Bloom’s: Understand | |

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| 90. Social psychologists routinely test research hypotheses using the .05 level of significance. This means that so-called “significant” findings are actually “flukes” about \_\_\_\_ of the time.   |  |  |  | | --- | --- | --- | |  | a. | .05% | |  | b. | 1% | |  | c. | 5% | |  | d. | 20% |  |  |  | | --- | --- | | *ANSWER:* | c | | *DIFFICULTY:* | Difficult | | *REFERENCES:* | How Do Social Psychologists Answer Their Own Questions? | | *LEARNING OBJECTIVES:* | SOCP.BAUM.21.01.04 - What are the five basic steps of the scientific method? Define theory, independent variable, dependent variable, operational definition, accomplice, and construct validity, and understand the essential features of an experiment, including why random assignment is essential. | | *KEYWORDS:* | Bloom’s: Understand | |

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| 91. If a researcher tested 1000 people and found that women received significantly higher scores on the verbal portion of the SAT than did men, this would mean that \_\_\_\_.   |  |  |  | | --- | --- | --- | |  | a. | among the sample that was tested, women’s scores were definitely higher than men’s (even if the difference is very small)—though there might not be a difference in the population at large | |  | b. | among the sample that was tested, women’s scores were at least 5% higher than men’s—though there might not be a difference in the population at large | |  | c. | in the population at large, women’s scores are likely higher than men’s (even if the difference is very small) | |  | d. | in the population at large, women’s scores are likely higher than men’s—by a score difference of at least 5% |  |  |  | | --- | --- | | *ANSWER:* | c | | *DIFFICULTY:* | Difficult | | *REFERENCES:* | How Do Social Psychologists Answer Their Own Questions? | | *LEARNING OBJECTIVES:* | SOCP.BAUM.21.01.04 - What are the five basic steps of the scientific method? Define theory, independent variable, dependent variable, operational definition, accomplice, and construct validity, and understand the essential features of an experiment, including why random assignment is essential. | | *KEYWORDS:* | Bloom’s: Apply | |

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| 92. What is the last step of the scientific method?   |  |  |  | | --- | --- | --- | |  | a. | Gathering data | |  | b. | Interpreting data | |  | c. | Matching results to existing theories | |  | d. | Reporting results to the scientific community |  |  |  | | --- | --- | | *ANSWER:* | d | | *DIFFICULTY:* | Easy | | *REFERENCES:* | How Do Social Psychologists Answer Their Own Questions? | | *LEARNING OBJECTIVES:* | SOCP.BAUM.21.01.04 - What are the five basic steps of the scientific method? Define theory, independent variable, dependent variable, operational definition, accomplice, and construct validity, and understand the essential features of an experiment, including why random assignment is essential. | | *KEYWORDS:* | Bloom’s: Understand | |

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| 93. Social psychologists typically derive \_\_\_\_ from \_\_\_\_.   |  |  |  | | --- | --- | --- | |  | a. | hypotheses; theories | |  | b. | hypotheses; observations | |  | c. | observations; hypotheses | |  | d. | observations; theories |  |  |  | | --- | --- | | *ANSWER:* | a | | *DIFFICULTY:* | Easy | | *REFERENCES:* | How Do Social Psychologists Answer Their Own Questions? | | *LEARNING OBJECTIVES:* | SOCP.BAUM.21.01.04 - What are the five basic steps of the scientific method? Define theory, independent variable, dependent variable, operational definition, accomplice, and construct validity, and understand the essential features of an experiment, including why random assignment is essential. | | *KEYWORDS:* | Bloom’s: Remember | |

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| 94. If you conduct a study and predict that X causes Y, then X is the \_\_\_\_ variable.   |  |  |  | | --- | --- | --- | |  | a. | internal | |  | b. | external | |  | c. | independent | |  | d. | dependent |  |  |  | | --- | --- | | *ANSWER:* | c | | *DIFFICULTY:* | Moderate | | *REFERENCES:* | How Do Social Psychologists Answer Their Own Questions? | | *LEARNING OBJECTIVES:* | SOCP.BAUM.21.01.04 - What are the five basic steps of the scientific method? Define theory, independent variable, dependent variable, operational definition, accomplice, and construct validity, and understand the essential features of an experiment, including why random assignment is essential. | | *KEYWORDS:* | Bloom’s: Understand | |

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| 95. ​If you conduct a study and predict that A causes B, then B is the \_\_\_\_.   |  |  |  | | --- | --- | --- | |  | a. | ​internal variable | |  | b. | ​external variable | |  | c. | ​independent variable | |  | d. | ​dependent variable |  |  |  | | --- | --- | | *ANSWER:* | d | | *DIFFICULTY:* | Moderate | | *REFERENCES:* | How Do Social Psychologists Answer Their Own Questions? | | *LEARNING OBJECTIVES:* | SOCP.BAUM.21.01.04 - What are the five basic steps of the scientific method? Define theory, independent variable, dependent variable, operational definition, accomplice, and construct validity, and understand the essential features of an experiment, including why random assignment is essential. | | *KEYWORDS:* | Bloom’s: Understand | |

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| 96. Dr. Khan is conducting research on young children to examine the development of empathy upon exposure to different cultural groups. The independent variable in this research is \_\_\_\_.   |  |  |  | | --- | --- | --- | |  | a. | young children | |  | b. | exposure to different cultural groups | |  | c. | empathy | |  | d. | the development of empathy |  |  |  | | --- | --- | | *ANSWER:* | b | | *DIFFICULTY:* | Moderate | | *REFERENCES:* | How Do Social Psychologists Answer Their Own Questions? | | *LEARNING OBJECTIVES:* | SOCP.BAUM.21.01.04 - What are the five basic steps of the scientific method? Define theory, independent variable, dependent variable, operational definition, accomplice, and construct validity, and understand the essential features of an experiment, including why random assignment is essential. | | *KEYWORDS:* | Bloom’s: Apply | |

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| 97. Dr. Tsuei is studying the effects of sleep deprivation on interpersonal skills. He is testing the interpersonal skills of 20-25 year-old males who have been sleep deprived for 24 hours, 36 hours, or 48 hours. In this study, the dependent variable is the \_\_\_\_.   |  |  |  | | --- | --- | --- | |  | a. | age of the research participants | |  | b. | interpersonal skills of the research participants | |  | c. | length of time that the research participants are deprived of sleep | |  | d. | type of interpersonal skills test used in the study |  |  |  | | --- | --- | | *ANSWER:* | b | | *DIFFICULTY:* | Moderate | | *REFERENCES:* | How Do Social Psychologists Answer Their Own Questions? | | *LEARNING OBJECTIVES:* | SOCP.BAUM.21.01.04 - What are the five basic steps of the scientific method? Define theory, independent variable, dependent variable, operational definition, accomplice, and construct validity, and understand the essential features of an experiment, including why random assignment is essential. | | *KEYWORDS:* | Bloom’s: Apply | |

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| 98. Suppose you have conducted an experiment to test the effect of violence in TV shows on aggressive behavior in children. The dependent variable in this study would be \_\_\_\_.   |  |  |  | | --- | --- | --- | |  | a. | how violent the TV shows were | |  | b. | how many hours of violent shows the children needed to watch before they became violent | |  | c. | how violent the parents of the children were | |  | d. | how aggressive the children were |  |  |  | | --- | --- | | *ANSWER:* | d | | *DIFFICULTY:* | Moderate | | *REFERENCES:* | How Do Social Psychologists Answer Their Own Questions? | | *LEARNING OBJECTIVES:* | SOCP.BAUM.21.01.04 - What are the five basic steps of the scientific method? Define theory, independent variable, dependent variable, operational definition, accomplice, and construct validity, and understand the essential features of an experiment, including why random assignment is essential. | | *KEYWORDS:* | Bloom’s: Apply | |

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| 99. ​Which of the following would be the BEST operational definition for tiredness?   |  |  |  | | --- | --- | --- | |  | a. | ​An increase in fantasies about sleeping | |  | b. | ​The number of hours since one has last slept | |  | c. | ​Irritability, poor motor skills, and weak concentration | |  | d. | ​How tired someone looks to an “average” observer |  |  |  | | --- | --- | | *ANSWER:* | b | | *DIFFICULTY:* | Difficult | | *REFERENCES:* | How Do Social Psychologists Answer Their Own Questions? | | *LEARNING OBJECTIVES:* | SOCP.BAUM.21.01.04 - What are the five basic steps of the scientific method? Define theory, independent variable, dependent variable, operational definition, accomplice, and construct validity, and understand the essential features of an experiment, including why random assignment is essential. | | *KEYWORDS:* | Bloom’s: Apply | |

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| 100. In the context of research, an operational definition of a variable is a precise description of \_\_\_\_.   |  |  |  | | --- | --- | --- | |  | a. | how the variable will be manipulated or measured | |  | b. | how data from the variable will be statistically analyzed | |  | c. | what the variable is expected to “do” according to the research hypothesis | |  | d. | what definition of the variable has been used in past studies |  |  |  | | --- | --- | | *ANSWER:* | a | | *DIFFICULTY:* | Difficult | | *REFERENCES:* | How Do Social Psychologists Answer Their Own Questions? | | *LEARNING OBJECTIVES:* | SOCP.BAUM.21.01.04 - What are the five basic steps of the scientific method? Define theory, independent variable, dependent variable, operational definition, accomplice, and construct validity, and understand the essential features of an experiment, including why random assignment is essential. | | *KEYWORDS:* | Bloom’s: Understand | |

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| 101. Suppose you are conducting an experiment to see whether receiving negative feedback from an authority figure will increase eating behavior. After writing an essay, half of your research participants are given negative feedback from a professor, and half are given encouraging feedback. All participants are then placed in a room with a large container of cookies and their eating behavior is observed. In this study, an operational definition for the dependent variable might be \_\_\_\_.   |  |  |  | | --- | --- | --- | |  | a. | whether participants received critical or encouraging feedback | |  | b. | the number of words in each participant's essay | |  | c. | the number of cookies each participant ate | |  | d. | how many minutes the professor spent giving each participant feedback |  |  |  | | --- | --- | | *ANSWER:* | c | | *DIFFICULTY:* | Difficult | | *REFERENCES:* | How Do Social Psychologists Answer Their Own Questions? | | *LEARNING OBJECTIVES:* | SOCP.BAUM.21.01.04 - What are the five basic steps of the scientific method? Define theory, independent variable, dependent variable, operational definition, accomplice, and construct validity, and understand the essential features of an experiment, including why random assignment is essential. | | *KEYWORDS:* | Bloom’s: Apply | |

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| 102. Hamid is conducting a research study to test the response of people standing in line when someone cuts in. At a crowded  shop, a woman cuts the line just in front of the third person. Later, a man cuts in at the same spot in the line. Hamid notes the response of the person in the line when the lady cuts in (harshly spoken warning) and when the man cuts in (roughly pushed aside). In this scenario, the woman and the man who cut the line are Hamid’s \_\_\_\_\_; they are secretly helping him conduct the experiment.   |  |  |  | | --- | --- | --- | |  | a. | accomplices | |  | b. | allied respondents | |  | c. | infiltrators | |  | d. | behaviorists |  |  |  | | --- | --- | | *ANSWER:* | a | | *DIFFICULTY:* | Easy | | *REFERENCES:* | How Do Social Psychologists Answer Their Own Questions? | | *LEARNING OBJECTIVES:* | SOCP.BAUM.21.01.04 - What are the five basic steps of the scientific method? Define theory, independent variable, dependent variable, operational definition, accomplice, and construct validity, and understand the essential features of an experiment, including why random assignment is essential. | | *KEYWORDS:* | Bloom’s: Apply | |

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| 103. In psychology, the word “accomplice” is used to refer to \_\_\_\_.   |  |  |  | | --- | --- | --- | |  | a. | a research assistant who poses as a participant during the course of a research study in order to help create a certain situation | |  | b. | a research participant who is purposely disruptive during a study | |  | c. | a statistician or data analyst | |  | d. | a regular  research participant |  |  |  | | --- | --- | | *ANSWER:* | a | | *DIFFICULTY:* | Easy | | *REFERENCES:* | How Do Social Psychologists Answer Their Own Questions? | | *LEARNING OBJECTIVES:* | SOCP.BAUM.21.01.04 - What are the five basic steps of the scientific method? Define theory, independent variable, dependent variable, operational definition, accomplice, and construct validity, and understand the essential features of an experiment, including why random assignment is essential. | | *KEYWORDS:* | Bloom’s: Remember | |

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| 104. In a well-known social psychological study, research participants were asked to make easy perceptual judgments (“Is Line A longer than Line B?”). The catch was that they were asked to do this while sitting around a table with people who continually gave incorrect responses—people who appeared to be other regular research participants. In reality, however, the other people at the table were actors who were working for the experimenter and posing as participants. The question in this research was whether or not the real research participant would conform to the group’s opinion (even though the group’s opinion was obviously wrong) or whether the real participant would stick to the right answer. In psychological jargon, the “actors” in this study would be referred to as \_\_\_\_.   |  |  |  | | --- | --- | --- | |  | a. | accomplices | |  | b. | participant players | |  | c. | activators | |  | d. | role testers |  |  |  | | --- | --- | | *ANSWER:* | a | | *DIFFICULTY:* | Easy | | *REFERENCES:* | How Do Social Psychologists Answer Their Own Questions? | | *LEARNING OBJECTIVES:* | SOCP.BAUM.21.01.04 - What are the five basic steps of the scientific method? Define theory, independent variable, dependent variable, operational definition, accomplice, and construct validity, and understand the essential features of an experiment, including why random assignment is essential. | | *KEYWORDS:* | Bloom’s: Understand | |

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| 105. Suppose you are working as a research assistant for a social psychologist. To assist her with a research study, the social psychologist asks you to stand in a laboratory waiting room with research participants, act as though you are a research participant yourself, and then pretend to have an epileptic seizure. (The social psychologist is interested in how many people will try to help you.) In other words, your task is to be a(n) \_\_\_\_ in the research.   |  |  |  | | --- | --- | --- | |  | a. | accomplice | |  | b. | mundane realist | |  | c. | reactant | |  | d. | aggressor |  |  |  | | --- | --- | | *ANSWER:* | a | | *DIFFICULTY:* | Moderate | | *REFERENCES:* | How Do Social Psychologists Answer Their Own Questions? | | *LEARNING OBJECTIVES:* | SOCP.BAUM.21.01.04 - What are the five basic steps of the scientific method? Define theory, independent variable, dependent variable, operational definition, accomplice, and construct validity, and understand the essential features of an experiment, including why random assignment is essential. | | *KEYWORDS:* | Bloom’s: Apply | |

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| 106. ​Dr. Zink and Dr. Vasquez are designing a new study. They have come up with a good hypothesis for the study, but they are having trouble thinking of operational definitions for their variables. In other words, they are concerned that their research might be low in \_\_\_\_.   |  |  |  | | --- | --- | --- | |  | a. | ​internal validity | |  | b. | ​external validity | |  | c. | ​construct validity | |  | d. | ​face validity |  |  |  | | --- | --- | | *ANSWER:* | c | | *DIFFICULTY:* | Difficult | | *REFERENCES:* | How Do Social Psychologists Answer Their Own Questions? | | *LEARNING OBJECTIVES:* | SOCP.BAUM.21.01.04 - What are the five basic steps of the scientific method? Define theory, independent variable, dependent variable, operational definition, accomplice, and construct validity, and understand the essential features of an experiment, including why random assignment is essential. | | *KEYWORDS:* | Bloom’s: Apply | |

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| 107. Suppose you are planning to conduct a study to look at the effect of pet ownership on empathy, but you cannot find any good measures of empathy (all of the measures that you find seem to fall short of your understanding of what empathy is or to miss the mark completely). Unless you can find a measure that you are satisfied with, your research may end up being low in \_\_\_\_.   |  |  |  | | --- | --- | --- | |  | a. | internal validity | |  | b. | external validity | |  | c. | construct validity of the cause | |  | d. | construct validity of the effect |  |  |  | | --- | --- | | *ANSWER:* | d | | *DIFFICULTY:* | Difficult | | *REFERENCES:* | How Do Social Psychologists Answer Their Own Questions? | | *LEARNING OBJECTIVES:* | SOCP.BAUM.21.01.04 - What are the five basic steps of the scientific method? Define theory, independent variable, dependent variable, operational definition, accomplice, and construct validity, and understand the essential features of an experiment, including why random assignment is essential. | | *KEYWORDS:* | Bloom’s: Apply | |

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| 108. If a researcher conducts an experiment in which the independent variable is poorly defined (i.e., has a poor operational definition), then the experiment can be said to have \_\_\_\_.   |  |  |  | | --- | --- | --- | |  | a. | low internal validity | |  | b. | low external validity | |  | c. | low construct validity of the cause | |  | d. | low construct validity of the effect |  |  |  | | --- | --- | | *ANSWER:* | c | | *DIFFICULTY:* | Moderate | | *REFERENCES:* | How Do Social Psychologists Answer Their Own Questions? | | *LEARNING OBJECTIVES:* | SOCP.BAUM.21.01.04 - What are the five basic steps of the scientific method? Define theory, independent variable, dependent variable, operational definition, accomplice, and construct validity, and understand the essential features of an experiment, including why random assignment is essential. | | *KEYWORDS:* | Bloom’s: Understand | |

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| 109. An experiment has two essential features. First, the researcher manipulates the independent variable(s). Second, the researcher makes use of \_\_\_\_\_.   |  |  |  | | --- | --- | --- | |  | a. | statistical testing | |  | b. | random assignment | |  | c. | interactions | |  | d. | priming |  |  |  | | --- | --- | | *ANSWER:* | b | | *DIFFICULTY:* | Moderate | | *REFERENCES:* | How Do Social Psychologists Answer Their Own Questions? | | *LEARNING OBJECTIVES:* | SOCP.BAUM.21.01.04 - What are the five basic steps of the scientific method? Define theory, independent variable, dependent variable, operational definition, accomplice, and construct validity, and understand the essential features of an experiment, including why random assignment is essential. | | *KEYWORDS:* | Bloom’s: Understand | |

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| 110. Dr. Taylor is conducting a study to test the effect of a new drug on people's ability to concentrate at work. His research sample consists of 100 US adults. During a 14-week period, half of the sample is administered the drug and the other half is administered a placebo, and participants' concentration abilities are continually tracked. In the context of this study, if Dr. Taylor uses random assignment, it means that \_\_\_\_.   |  |  |  | | --- | --- | --- | |  | a. | his study will be high in external validity | |  | b. | the 100 adults are likely to be representative of the larger population of interest | |  | c. | each adult has an equal chance of being administered  either the drug or the placebo | |  | d. | his research findings are likely to be statistically significant |  |  |  | | --- | --- | | *ANSWER:* | c | | *DIFFICULTY:* | Difficult | | *REFERENCES:* | How Do Social Psychologists Answer Their Own Questions? | | *LEARNING OBJECTIVES:* | SOCP.BAUM.21.01.04 - What are the five basic steps of the scientific method? Define theory, independent variable, dependent variable, operational definition, accomplice, and construct validity, and understand the essential features of an experiment, including why random assignment is essential. | | *KEYWORDS:* | Bloom’s: Apply | | *NOTES:* | Modified | |

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| 111. Dr. Pow is interested in whether exposure to TV advertisements has a different impact on girls’ self-image than it does on boys’ self-image. To examine this question, she conducts a quasi-experiment. Why doesn’t Dr. Pow conduct a true experiment instead?   |  |  |  | | --- | --- | --- | |  | a. | She cannot conduct a true experiment, because people cannot be randomly assigned to be “girls” or “boys.” | |  | b. | She cannot conduct a true experiment, because self-image is not directly observable. | |  | c. | She could conduct a true experiment if she wanted to, but she probably has a very small sample size, so in this case a quasi-experiment is better. | |  | d. | She could conduct a true experiment if she wanted to, but she is probably interested in “real-life” TV exposure (and doesn’t want to manipulate this variable). |  |  |  | | --- | --- | | *ANSWER:* | a | | *DIFFICULTY:* | Difficult | | *REFERENCES:* | How Do Social Psychologists Answer Their Own Questions? | | *LEARNING OBJECTIVES:* | SOCP.BAUM.21.01.04 - What are the five basic steps of the scientific method? Define theory, independent variable, dependent variable, operational definition, accomplice, and construct validity, and understand the essential features of an experiment, including why random assignment is essential. | | *KEYWORDS:* | Bloom’s: Apply | |

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| 112. Researchers tend to use quasi-experimental research designs when they are able to manipulate an independent variable but NOT able to \_\_\_\_.   |  |  |  | | --- | --- | --- | |  | a. | use random sampling | |  | b. | use random assignment | |  | c. | perform statistical tests on their results | |  | d. | use more than 20 research participants |  |  |  | | --- | --- | | *ANSWER:* | b | | *DIFFICULTY:* | Moderate | | *REFERENCES:* | How Do Social Psychologists Answer Their Own Questions? | | *LEARNING OBJECTIVES:* | SOCP.BAUM.21.01.04 - What are the five basic steps of the scientific method? Define theory, independent variable, dependent variable, operational definition, accomplice, and construct validity, and understand the essential features of an experiment, including why random assignment is essential. | | *KEYWORDS:* | Bloom’s: Understand | |

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| 113. A study is said to have internal validity if the researcher can be relatively confident that \_\_\_\_.   |  |  |  | | --- | --- | --- | |  | a. | the same results would occur if the experiment were replicated | |  | b. | changes in the independent variable caused changes in the dependent variable | |  | c. | the operational definitions used in the study were chosen well | |  | d. | the sample was representative of the broader population of interest |  |  |  | | --- | --- | | *ANSWER:* | b | | *DIFFICULTY:* | Easy | | *REFERENCES:* | How Do Social Psychologists Answer Their Own Questions? | | *LEARNING OBJECTIVES:* | SOCP.BAUM.21.01.04 - What are the five basic steps of the scientific method? Define theory, independent variable, dependent variable, operational definition, accomplice, and construct validity, and understand the essential features of an experiment, including why random assignment is essential. | | *KEYWORDS:* | Bloom’s: Remember | |

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| 114. A researcher wants to study the effect of marriage on one’s happiness and overall life satisfaction. The sample includes married couples and unmarried cohabiting partners and her method includes interviews. What would be the reason for choosing to conduct a quasi-experiment?   |  |  |  | | --- | --- | --- | |  | a. | Couples are usually not honest when talking about themselves. | |  | b. | Research participants cannot be randomly assigned. | |  | c. | Happiness is a subjective emotion and is difficult to measure. | |  | d. | Divorce rates have been steadily increasing over the years. |  |  |  | | --- | --- | | *ANSWER:* | b | | *DIFFICULTY:* | Moderate | | *REFERENCES:* | How Do Social Psychologists Answer Their Own Questions? | | *LEARNING OBJECTIVES:* | SOCP.BAUM.21.01.04 - What are the five basic steps of the scientific method? Define theory, independent variable, dependent variable, operational definition, accomplice, and construct validity, and understand the essential features of an experiment, including why random assignment is essential. | | *KEYWORDS:* | Bloom’s: Apply | |

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| 115. ​What is the main advantage of an experiment over a correlational study?   |  |  |  | | --- | --- | --- | |  | a. | ​The researcher knows the participants are representative of the population. | |  | b. | ​The researcher is better able to draw conclusions about cause and effect. | |  | c. | ​The researcher is able to study phenomena within their natural context. | |  | d. | ​The researcher can legitimately use a much smaller sample size. |  |  |  | | --- | --- | | *ANSWER:* | b | | *DIFFICULTY:* | Moderate | | *REFERENCES:* | How Do Social Psychologists Answer Their Own Questions? | | *LEARNING OBJECTIVES:* | SOCP.BAUM.21.01.04 - What are the five basic steps of the scientific method? Define theory, independent variable, dependent variable, operational definition, accomplice, and construct validity, and understand the essential features of an experiment, including why random assignment is essential. | | *KEYWORDS:* | Bloom’s: Understand | | *NOTES:* | Modified | |

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| 116. ​Which of the following research designs allows researchers the MOST control over the variables they are studying?   |  |  |  | | --- | --- | --- | |  | a. | ​Quasi-experiments | |  | b. | ​Laboratory experiments | |  | c. | ​Field experiments | |  | d. | ​Correlational studies |  |  |  | | --- | --- | | *ANSWER:* | b | | *DIFFICULTY:* | Easy | | *REFERENCES:* | How Do Social Psychologists Answer Their Own Questions? | | *LEARNING OBJECTIVES:* | SOCP.BAUM.21.01.04 - What are the five basic steps of the scientific method? Define theory, independent variable, dependent variable, operational definition, accomplice, and construct validity, and understand the essential features of an experiment, including why random assignment is essential. | | *KEYWORDS:* | Bloom’s: Understand | |

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| 117. ​If a study is high in internal validity, then the researcher can be fairly certain that changes in the \_\_\_\_ were indeed due to changes in the \_\_\_\_.   |  |  |  | | --- | --- | --- | |  | a. | ​construct validity of the cause; construct validity of the effect | |  | b. | ​independent variable; dependent variable | |  | c. | ​external variable; internal variable | |  | d. | ​hypothesis; theory |  |  |  | | --- | --- | | *ANSWER:* | b | | *DIFFICULTY:* | Easy | | *REFERENCES:* | How Do Social Psychologists Answer Their Own Questions? | | *LEARNING OBJECTIVES:* | SOCP.BAUM.21.01.04 - What are the five basic steps of the scientific method? Define theory, independent variable, dependent variable, operational definition, accomplice, and construct validity, and understand the essential features of an experiment, including why random assignment is essential. | | *KEYWORDS:* | Bloom’s: Understand | |

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| 118. ​When a researcher conducts an experiment and is fairly certain that changes in the independent variable caused changes in the dependent variable, that experiment is said to be high in \_\_\_\_.   |  |  |  | | --- | --- | --- | |  | a. | ​construct validity | |  | b. | ​construct validity of the effect | |  | c. | ​internal validity | |  | d. | ​external validity |  |  |  | | --- | --- | | *ANSWER:* | c | | *DIFFICULTY:* | Moderate | | *REFERENCES:* | How Do Social Psychologists Answer Their Own Questions? | | *LEARNING OBJECTIVES:* | SOCP.BAUM.21.01.04 - What are the five basic steps of the scientific method? Define theory, independent variable, dependent variable, operational definition, accomplice, and construct validity, and understand the essential features of an experiment, including why random assignment is essential. | | *KEYWORDS:* | Bloom’s: Understand | |

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| 119. Suppose a cereal manufacturer tries out a new cereal box design for a few months, and—during the same time period—notices that its sales have tripled. One of the cereal executives, Mr. Correl, boasts that the new cereal box must have sparked the increase in sales. But another executive, Mr. Scien, points out that the increase could be due to the new advertising campaign that the company is using, or new distribution practices that have taken place, or to the fact that more and more people are eating cereal these days. That is, Mr. Scien suggests that the company’s “test” of the new cereal box design is low in \_\_\_\_.   |  |  |  | | --- | --- | --- | |  | a. | operationalizing | |  | b. | generalizability | |  | c. | internal validity | |  | d. | external validity |  |  |  | | --- | --- | | *ANSWER:* | c | | *DIFFICULTY:* | Moderate | | *REFERENCES:* | How Do Social Psychologists Answer Their Own Questions? | | *LEARNING OBJECTIVES:* | SOCP.BAUM.21.01.04 - What are the five basic steps of the scientific method? Define theory, independent variable, dependent variable, operational definition, accomplice, and construct validity, and understand the essential features of an experiment, including why random assignment is essential. | | *KEYWORDS:* | Bloom’s: Apply | | *NOTES:* | Modified | |

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| 120. Jackson is interested in the effects of violent movies on aggressive behavior.  He has some participants in his study watch *Grand Torino* (his “violent” movie) and others watch *Marley and Me* (his “nonviolent” movie). Unfortunately, in addition to these movies being very different in their violence level, they also differ in a lot of other ways (one is a comedy, the other isn’t, and so forth). This means that Jackson’s study has a \_\_\_\_.   |  |  |  | | --- | --- | --- | |  | a. | factorial design | |  | b. | confounding variable | |  | c. | nonrandom assignment | |  | d. | random assignment |  |  |  | | --- | --- | | *ANSWER:* | b | | *DIFFICULTY:* | Difficult | | *REFERENCES:* | How Do Social Psychologists Answer Their Own Questions? | | *LEARNING OBJECTIVES:* | SOCP.BAUM.21.01.04 - What are the five basic steps of the scientific method? Define theory, independent variable, dependent variable, operational definition, accomplice, and construct validity, and understand the essential features of an experiment, including why random assignment is essential. | | *KEYWORDS:* | Bloom’s: Apply | |

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| 121. When the effects of two variables cannot be separated, \_\_\_\_ has occurred.   |  |  |  | | --- | --- | --- | |  | a. | confounding | |  | b. | random variability | |  | c. | an interaction | |  | d. | a main effect |  |  |  | | --- | --- | | *ANSWER:* | a | | *DIFFICULTY:* | Easy | | *REFERENCES:* | How Do Social Psychologists Answer Their Own Questions? | | *LEARNING OBJECTIVES:* | SOCP.BAUM.21.01.05 - Describe the benefits and drawbacks of field experiments compared to laboratory experiments, and explain how correlational methods can describe the relationship between variables when traditional laboratory experiments cannot be used. | | *KEYWORDS:* | Bloom’s: Remember | |

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| 122. Using more than one exemplar of a stimulus (such as more than one violent video game in a study investigating violent video content on aggression) is known as \_\_\_\_.   |  |  |  | | --- | --- | --- | |  | a. | stimulus sampling | |  | b. | meta-analysis | |  | c. | factorial design | |  | d. | quasi-experiment stimulus of interest |  |  |  | | --- | --- | | *ANSWER:* | a | | *DIFFICULTY:* | Moderate | | *REFERENCES:* | How Do Social Psychologists Answer Their Own Questions? | | *LEARNING OBJECTIVES:* | SOCP.BAUM.21.01.05 - Describe the benefits and drawbacks of field experiments compared to laboratory experiments, and explain how correlational methods can describe the relationship between variables when traditional laboratory experiments cannot be used. | | *KEYWORDS:* | Bloom’s: Remember | |

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| 123. Research studies that withhold information from participants or intentionally mislead them about the purpose of the study are referred to as \_\_\_\_ studies.   |  |  |  | | --- | --- | --- | |  | a. | deception | |  | b. | accomplice | |  | c. | falsification | |  | d. | fraudulent |  |  |  | | --- | --- | | *ANSWER:* | a | | *DIFFICULTY:* | Easy | | *REFERENCES:* | How Do Social Psychologists Answer Their Own Questions? | | *LEARNING OBJECTIVES:* | SOCP.BAUM.21.01.04 - What are the five basic steps of the scientific method? Define theory, independent variable, dependent variable, operational definition, accomplice, and construct validity, and understand the essential features of an experiment, including why random assignment is essential. | | *KEYWORDS:* | Bloom’s: Remember | | *NOTES:* | New | |

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| 124. ​After participants have been deliberately deceived in an experiment, ethical standards require that they be \_\_\_\_.   |  |  |  | | --- | --- | --- | |  | a. | ​compensated | |  | b. | ​debriefed | |  | c. | ​allowed to withdraw consent | |  | d. | ​permitted to confront the experimenter |  |  |  | | --- | --- | | *ANSWER:* | b | | *DIFFICULTY:* | Easy | | *REFERENCES:* | How Do Social Psychologists Answer Their Own Questions? | | *LEARNING OBJECTIVES:* | SOCP.BAUM.21.01.04 - What are the five basic steps of the scientific method? Define theory, independent variable, dependent variable, operational definition, accomplice, and construct validity, and understand the essential features of an experiment, including why random assignment is essential. | | *KEYWORDS:* | Bloom’s: Remember | | *NOTES:* | New | |

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| 125. ​The purposes of the oral or written statement participants receive at the end of a psychological study include \_\_\_\_\_.   |  |  |  | | --- | --- | --- | |  | a. | ​explaining to them what informed consent actually is | |  | b. | ​ensuring that they receive appropriate compensation | |  | c. | ​reducing or eliminating harm caused by their participation | |  | d. | ​allowing them to refuse to allow their data to be used |  |  |  | | --- | --- | | *ANSWER:* | c | | *DIFFICULTY:* | Easy | | *REFERENCES:* | How Do Social Psychologists Answer Their Own Questions? | | *LEARNING OBJECTIVES:* | SOCP.BAUM.21.01.04 - What are the five basic steps of the scientific method? Define theory, independent variable, dependent variable, operational definition, accomplice, and construct validity, and understand the essential features of an experiment, including why random assignment is essential. | | *KEYWORDS:* | Bloom’s: Remember | |

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| 126. ​Almost all research requires that researchers provide participants with a(n) \_\_\_\_.   |  |  |  | | --- | --- | --- | |  | a. | ​offer of compensation | |  | b. | ​copy of the research report | |  | c. | ​preliminary debriefing | |  | d. | ​consent form |  |  |  | | --- | --- | | *ANSWER:* | d | | *DIFFICULTY:* | Easy | | *REFERENCES:* | How Do Social Psychologists Answer Their Own Questions? | | *LEARNING OBJECTIVES:* | SOCP.BAUM.21.01.04 - What are the five basic steps of the scientific method? Define theory, independent variable, dependent variable, operational definition, accomplice, and construct validity, and understand the essential features of an experiment, including why random assignment is essential. | | *KEYWORDS:* | Bloom’s: Remember | | *NOTES:* | New | |

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| 127. In the \_\_\_\_, medical doctors from the U.S. Public Health Service studied the natural progression of untreated syphilis in rural African American men who thought they were receiving free health care from the U.S. government from 1932 to 1972.   |  |  |  | | --- | --- | --- | |  | a. | Tuskegee study | |  | b. | Stanford experiment | |  | c. | obedience experiment | |  | d. | Hastings study |  |  |  | | --- | --- | | *ANSWER:* | a | | *DIFFICULTY:* | Easy | | *REFERENCES:* | How Do Social Psychologists Answer Their Own Questions? | | *LEARNING OBJECTIVES:* | SOCP.BAUM.21.01.04 - What are the five basic steps of the scientific method? Define theory, independent variable, dependent variable, operational definition, accomplice, and construct validity, and understand the essential features of an experiment, including why random assignment is essential. | | *KEYWORDS:* | Bloom’s: Remember | | *NOTES:* | New | |

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| 128. Today, \_\_\_\_ studies conducted at universities must first obtain institutional review board approval.   |  |  |  | | --- | --- | --- | |  | a. | only publicly-funded | |  | b. | only privately-funded | |  | c. | only federally-funded | |  | d. | both funded and unfunded |  |  |  | | --- | --- | | *ANSWER:* | d | | *DIFFICULTY:* | Easy | | *REFERENCES:* | How Do Social Psychologists Answer Their Own Questions? | | *LEARNING OBJECTIVES:* | SOCP.BAUM.21.01.04 - What are the five basic steps of the scientific method? Define theory, independent variable, dependent variable, operational definition, accomplice, and construct validity, and understand the essential features of an experiment, including why random assignment is essential. | | *KEYWORDS:* | Bloom’s: Remember | |

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| 129. Suppose a researcher asked you to answer a series of personal questions about your sexual life. You might (justifiably) feel annoyed and intruded upon, and find yourself being rude to the researcher, or even purposely giving the researcher incorrect information. Your response would be an example of \_\_\_\_.   |  |  |  | | --- | --- | --- | |  | a. | experimental realism | |  | b. | accomplice behavior | |  | c. | mundane realism | |  | d. | reactance |  |  |  | | --- | --- | | *ANSWER:* | d | | *DIFFICULTY:* | Easy | | *REFERENCES:* | How Do Social Psychologists Answer Their Own Questions? | | *LEARNING OBJECTIVES:* | SOCP.BAUM.21.01.05 - Describe the benefits and drawbacks of field experiments compared to laboratory experiments, and explain how correlational methods can describe the relationship between variables when traditional laboratory experiments cannot be used. | | *KEYWORDS:* | Bloom’s: Apply | |

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| 130. The term “reactance” is used to refer to the tendency for people to   |  |  |  | | --- | --- | --- | |  | a. | revert to simplistic, childlike ways of dealing with situations when they are under stress | |  | b. | try to “look good” or say the “right” thing when their behavior is being observed | |  | c. | pretend to feel the opposite of how they are really feeling when they are ashamed or embarrassed about their true feelings | |  | d. | have an unpleasant emotional response when others are trying to restrict their freedom |  |  |  | | --- | --- | | *ANSWER:* | d | | *DIFFICULTY:* | Easy | | *REFERENCES:* | How Do Social Psychologists Answer Their Own Questions? | | *LEARNING OBJECTIVES:* | SOCP.BAUM.21.01.05 - Describe the benefits and drawbacks of field experiments compared to laboratory experiments, and explain how correlational methods can describe the relationship between variables when traditional laboratory experiments cannot be used. | | *KEYWORDS:* | Bloom’s: Remember | |

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| 131. In which of the following situations would Igor be MOST likely to experience reactance?   |  |  |  | | --- | --- | --- | |  | a. | He is out on a first date with an attractive person and trying to make a good impression. | |  | b. | He comes home and finds his older brother reading his journal—where he has written deep, dark secrets that he does not want anyone to see. | |  | c. | He sleeps through an important job interview, and only has himself to blame. | |  | d. | He finds out that his mother has cancer, and that she has been hiding it from him for several years because she doesn’t want him to worry. |  |  |  | | --- | --- | | *ANSWER:* | b | | *DIFFICULTY:* | Moderate | | *REFERENCES:* | How Do Social Psychologists Answer Their Own Questions? | | *LEARNING OBJECTIVES:* | SOCP.BAUM.21.01.05 - Describe the benefits and drawbacks of field experiments compared to laboratory experiments, and explain how correlational methods can describe the relationship between variables when traditional laboratory experiments cannot be used. | | *KEYWORDS:* | Bloom’s: Apply | |

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| 132. When experiments are conducted outside of the laboratory, in real-world settings, they are called \_\_\_\_.   |  |  |  | | --- | --- | --- | |  | a. | correlational studies | |  | b. | field experiments | |  | c. | quasi-experiments | |  | d. | deception studies |  |  |  | | --- | --- | | *ANSWER:* | b | | *DIFFICULTY:* | Easy | | *REFERENCES:* | How Do Social Psychologists Answer Their Own Questions? | | *LEARNING OBJECTIVES:* | SOCP.BAUM.21.01.05 - Describe the benefits and drawbacks of field experiments compared to laboratory experiments, and explain how correlational methods can describe the relationship between variables when traditional laboratory experiments cannot be used. | | *KEYWORDS:* | Bloom’s: Remember | |

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| 133. Can correlational studies or experiments ever be conducted outside of the laboratory?   |  |  |  | | --- | --- | --- | |  | a. | No, both of these types of studies are always performed in the lab. | |  | b. | Correlational studies can be conducted inside the laboratory or out in the “real world,” but experiments are always conducted in the lab. | |  | c. | Correlational studies are always conducted in the “real world” and experiments are always conducted in the lab. | |  | d. | Both correlational studies and experiments can be performed in the lab or in the “real world.” |  |  |  | | --- | --- | | *ANSWER:* | d | | *DIFFICULTY:* | Moderate | | *REFERENCES:* | How Do Social Psychologists Answer Their Own Questions? | | *LEARNING OBJECTIVES:* | SOCP.BAUM.21.01.05 - Describe the benefits and drawbacks of field experiments compared to laboratory experiments, and explain how correlational methods can describe the relationship between variables when traditional laboratory experiments cannot be used. | | *KEYWORDS:* | Bloom’s: Understand | | *NOTES:* | Modified | |

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| 134. Suppose a researcher decided to study everyday altruism toward men versus women by leaving (fake) fully addressed college applications in airport lobbies (identical except with male vs. female applicant names), and then tracking the number of people who send in the application. What kind of study is this?   |  |  |  | | --- | --- | --- | |  | a. | A laboratory study | |  | b. | A field experiment | |  | c. | A correlational study | |  | d. | A quasi-experiment |  |  |  | | --- | --- | | *ANSWER:* | b | | *DIFFICULTY:* | Moderate | | *REFERENCES:* | How Do Social Psychologists Answer Their Own Questions? | | *LEARNING OBJECTIVES:* | SOCP.BAUM.21.01.05 - Describe the benefits and drawbacks of field experiments compared to laboratory experiments, and explain how correlational methods can describe the relationship between variables when traditional laboratory experiments cannot be used. | | *KEYWORDS:* | Bloom’s: Apply | |

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| 135. Researchers often attempt to design studies that will be high in both experimental realism and mundane realism. However, \_\_\_\_.   |  |  |  | | --- | --- | --- | |  | a. | experimental realism is generally considered to be far more important | |  | b. | mundane realism is generally considered to be far more important | |  | c. | experimental realism is really only important in true experiments | |  | d. | mundane realism is almost impossible to achieve in practical terms |  |  |  | | --- | --- | | *ANSWER:* | a | | *DIFFICULTY:* | Moderate | | *REFERENCES:* | How Do Social Psychologists Answer Their Own Questions? | | *LEARNING OBJECTIVES:* | SOCP.BAUM.21.01.05 - Describe the benefits and drawbacks of field experiments compared to laboratory experiments, and explain how correlational methods can describe the relationship between variables when traditional laboratory experiments cannot be used. | | *KEYWORDS:* | Bloom’s: Understand | | *NOTES:* | Modified | |

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| 136. ​If an experiment gets participants psychologically involved and engaged, but the setting does not resemble the real world, then the experiment would be said to be \_\_\_\_.   |  |  |  | | --- | --- | --- | |  | a. | ​low in experimental realism and low in mundane realism | |  | b. | ​low in experimental realism and high in mundane realism | |  | c. | ​high in experimental realism and low in mundane realism | |  | d. | ​high in experimental realism and high in mundane realism |  |  |  | | --- | --- | | *ANSWER:* | c | | *DIFFICULTY:* | Moderate | | *REFERENCES:* | How Do Social Psychologists Answer Their Own Questions? | | *LEARNING OBJECTIVES:* | SOCP.BAUM.21.01.05 - Describe the benefits and drawbacks of field experiments compared to laboratory experiments, and explain how correlational methods can describe the relationship between variables when traditional laboratory experiments cannot be used. | | *KEYWORDS:* | Bloom’s: Remember | |

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| 137. ​If an experiment does NOT get participants psychologically involved and engaged, even though the setting of the experiment closely resembles the real world physically, then the experiment would be said to be \_\_\_\_.   |  |  |  | | --- | --- | --- | |  | a. | ​low in experimental realism and low in mundane realism | |  | b. | ​low in experimental realism but high in mundane realism | |  | c. | ​high in experimental realism but low in mundane realism | |  | d. | ​high in experimental realism and high in mundane realism |  |  |  | | --- | --- | | *ANSWER:* | b | | *DIFFICULTY:* | Moderate | | *REFERENCES:* | How Do Social Psychologists Answer Their Own Questions? | | *LEARNING OBJECTIVES:* | SOCP.BAUM.21.01.05 - Describe the benefits and drawbacks of field experiments compared to laboratory experiments, and explain how correlational methods can describe the relationship between variables when traditional laboratory experiments cannot be used. | | *KEYWORDS:* | Bloom’s: Understand | |

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| 138. Suppose you are a research participant in a laboratory study that is examining fear and social support. The researcher shows you an extremely scary movie and then asks you whether you feel like talking to anyone (and if so, who) once the movie is over. Although you are in a laboratory setting the whole time, which does not resemble “real life” at all, you become engrossed in the procedures of the study and almost forget that you are in a study. Thus, in your experience, this study is:   |  |  |  | | --- | --- | --- | |  | a. | low in experimental realism and low in mundane realism | |  | b. | low in experimental realism and high in mundane realism | |  | c. | high in experimental realism and low in mundane realism | |  | d. | high in experimental realism and high in mundane realism |  |  |  | | --- | --- | | *ANSWER:* | c | | *DIFFICULTY:* | Moderate | | *REFERENCES:* | How Do Social Psychologists Answer Their Own Questions? | | *LEARNING OBJECTIVES:* | SOCP.BAUM.21.01.05 - Describe the benefits and drawbacks of field experiments compared to laboratory experiments, and explain how correlational methods can describe the relationship between variables when traditional laboratory experiments cannot be used. | | *KEYWORDS:* | Bloom’s: Apply | |

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| 139. Compared to laboratory experiments, field experiments tend to be \_\_\_\_.   |  |  |  | | --- | --- | --- | |  | a. | low in internal validity and low in external validity | |  | b. | low in internal validity and high in external validity | |  | c. | high in internal validity and low in external validity | |  | d. | high in internal validity and high in external validity |  |  |  | | --- | --- | | *ANSWER:* | b | | *DIFFICULTY:* | Difficult | | *REFERENCES:* | How Do Social Psychologists Answer Their Own Questions? | | *LEARNING OBJECTIVES:* | SOCP.BAUM.21.01.05 - Describe the benefits and drawbacks of field experiments compared to laboratory experiments, and explain how correlational methods can describe the relationship between variables when traditional laboratory experiments cannot be used. | | *KEYWORDS:* | Bloom’s: Understand | |

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| 140. ​When findings from a study are likely to generalize to other people and other settings, the study is said to have \_\_\_\_.   |  |  |  | | --- | --- | --- | |  | a. | ​external validity | |  | b. | ​internal validity | |  | c. | ​construct validity | |  | d. | ​mundane realism |  |  |  | | --- | --- | | *ANSWER:* | a | | *DIFFICULTY:* | Easy | | *REFERENCES:* | How Do Social Psychologists Answer Their Own Questions? | | *LEARNING OBJECTIVES:* | SOCP.BAUM.21.01.05 - Describe the benefits and drawbacks of field experiments compared to laboratory experiments, and explain how correlational methods can describe the relationship between variables when traditional laboratory experiments cannot be used. | | *KEYWORDS:* | Bloom’s: Remember | |

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| 141. If a study is high in external validity, then \_\_\_\_.   |  |  |  | | --- | --- | --- | |  | a. | the findings are likely to generalize to other people and other settings | |  | b. | the researcher can conclude that there is a cause-and-effect relationship | |  | c. | participants are exposed to only one level of the independent variable | |  | d. | participants are exposed to all levels of the independent variable |  |  |  | | --- | --- | | *ANSWER:* | a | | *DIFFICULTY:* | Difficult | | *REFERENCES:* | How Do Social Psychologists Answer Their Own Questions? | | *LEARNING OBJECTIVES:* | SOCP.BAUM.21.01.05 - Describe the benefits and drawbacks of field experiments compared to laboratory experiments, and explain how correlational methods can describe the relationship between variables when traditional laboratory experiments cannot be used. | | *KEYWORDS:* | Bloom’s: Understand | |

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| 142. ​Zhao’s research interest is to determine if poverty causes one to be more politically liberal. However, he cannot randomly assign people to conditions of poverty versus wealth because (aside from the practical difficulty) it would be unethical to do so. Zhao will have to \_\_\_\_.   |  |  |  | | --- | --- | --- | |  | a. | ​conduct a field experiment | |  | b. | ​take a correlational approach | |  | c. | ​do a meta-analysis | |  | d. | ​develop a factorial design |  |  |  | | --- | --- | | *ANSWER:* | b | | *DIFFICULTY:* | Moderate | | *REFERENCES:* | How Do Social Psychologists Answer Their Own Questions? | | *LEARNING OBJECTIVES:* | SOCP.BAUM.21.01.05 - Describe the benefits and drawbacks of field experiments compared to laboratory experiments, and explain how correlational methods can describe the relationship between variables when traditional laboratory experiments cannot be used. | | *KEYWORDS:* | Bloom’s: Apply | |

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| 143. Dr. Hurtado and Dr. Yashari have recently conducted a study and found a positive correlation between music-listening and dancing ability: People who listen to lots of music tend to be excellent dancers. The correlation is statistically significant. Can they conclude that listening to music causes people to be better dancers? Why or why not?   |  |  |  | | --- | --- | --- | |  | a. | Yes, because there is a positive correlation | |  | b. | Yes, because there is a statistically significant correlation | |  | c. | No, because the evidence is correlational, not experimental | |  | d. | No, because the correlation probably does not hold true for deaf people |  |  |  | | --- | --- | | *ANSWER:* | c | | *DIFFICULTY:* | Moderate | | *REFERENCES:* | How Do Social Psychologists Answer Their Own Questions? | | *LEARNING OBJECTIVES:* | SOCP.BAUM.21.01.05 - Describe the benefits and drawbacks of field experiments compared to laboratory experiments, and explain how correlational methods can describe the relationship between variables when traditional laboratory experiments cannot be used. | | *KEYWORDS:* | Bloom’s: Apply | |

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| 144. If you know that achievement is positively correlated with life satisfaction, you can conclude that \_\_\_\_.   |  |  |  | | --- | --- | --- | |  | a. | one of two things MUST be true: either achievement causes life satisfaction OR life satisfaction causes achievement | |  | b. | a third variable (such as commitment or passion) MUST cause both achievement and life satisfaction | |  | c. | as achievement increases, life satisfaction also increases | |  | d. | the relationship between the two variables must be statistically significant |  |  |  | | --- | --- | | *ANSWER:* | c | | *DIFFICULTY:* | Difficult | | *REFERENCES:* | How Do Social Psychologists Answer Their Own Questions? | | *LEARNING OBJECTIVES:* | SOCP.BAUM.21.01.05 - Describe the benefits and drawbacks of field experiments compared to laboratory experiments, and explain how correlational methods can describe the relationship between variables when traditional laboratory experiments cannot be used. | | *KEYWORDS:* | Bloom’s: Understand | |

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| 145. ​There is a moderately strong, positive relationship between different forms of prejudice: People who are prejudiced against Group X also tend to be prejudiced against Group Y. Given this information, we should expect the correlation between anti-Jewish prejudice and anti-Asian prejudice to be about \_\_\_\_.   |  |  |  | | --- | --- | --- | |  | a. | ​.04 | |  | b. | ​0.4 | |  | c. | ​4.0 | |  | d. | ​40 |  |  |  | | --- | --- | | *ANSWER:* | b | | *DIFFICULTY:* | Difficult | | *REFERENCES:* | How Do Social Psychologists Answer Their Own Questions? | | *LEARNING OBJECTIVES:* | SOCP.BAUM.21.01.05 - Describe the benefits and drawbacks of field experiments compared to laboratory experiments, and explain how correlational methods can describe the relationship between variables when traditional laboratory experiments cannot be used. | | *KEYWORDS:* | Bloom’s: Apply | |

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| 146. Psychologists typically use a statistic called \_\_\_\_ to denote the strength and direction of the relationship between two variables.   |  |  |  | | --- | --- | --- | |  | a. | a *p*-value | |  | b. | lambda | |  | c. | coefficient alpha | |  | d. | a correlation coefficient |  |  |  | | --- | --- | | *ANSWER:* | d | | *DIFFICULTY:* | Easy | | *REFERENCES:* | How Do Social Psychologists Answer Their Own Questions? | | *LEARNING OBJECTIVES:* | SOCP.BAUM.21.01.05 - Describe the benefits and drawbacks of field experiments compared to laboratory experiments, and explain how correlational methods can describe the relationship between variables when traditional laboratory experiments cannot be used. | | *KEYWORDS:* | Bloom’s: Remember | |

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| 147. A correlation coefficient is used to denote   |  |  |  | | --- | --- | --- | |  | a. | the amount of variability in a dataset | |  | b. | the strength and direction of the relationship between two variables | |  | c. | the degree to which the observed differences are due to chance | |  | d. | the strength of the relationship among three or more variables |  |  |  | | --- | --- | | *ANSWER:* | b | | *DIFFICULTY:* | Easy | | *REFERENCES:* | How Do Social Psychologists Answer Their Own Questions? | | *LEARNING OBJECTIVES:* | SOCP.BAUM.21.01.05 - Describe the benefits and drawbacks of field experiments compared to laboratory experiments, and explain how correlational methods can describe the relationship between variables when traditional laboratory experiments cannot be used. | | *KEYWORDS:* | Bloom’s: Remember | | *NOTES:* | Modified | |

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| 148. Suppose there is a perfect negative correlation between the amount of money that Jane spends and the amount of money that she has in her bank account: for every dollar that she spends, she has exactly one less dollar in her bank account (assuming no interest, fees, or credits). Thus, the correlation between Jane’s spending and savings can be represented as \_\_\_\_.   |  |  |  | | --- | --- | --- | |  | a. | *r = −100* | |  | b. | *r = −1.00* | |  | c. | *r =* 0.00 | |  | d. | *r* = 100 |  |  |  | | --- | --- | | *ANSWER:* | b | | *DIFFICULTY:* | Moderate | | *REFERENCES:* | How Do Social Psychologists Answer Their Own Questions? | | *LEARNING OBJECTIVES:* | SOCP.BAUM.21.01.05 - Describe the benefits and drawbacks of field experiments compared to laboratory experiments, and explain how correlational methods can describe the relationship between variables when traditional laboratory experiments cannot be used. | | *KEYWORDS:* | Bloom’s: Apply | |

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| 149. When there is no relationship between two variables, the correlation coefficient is \_\_\_\_.   |  |  |  | | --- | --- | --- | |  | a. | −100 | |  | b. | −1 | |  | c. | 0 | |  | d. | +1.0 |  |  |  | | --- | --- | | *ANSWER:* | c | | *DIFFICULTY:* | Easy | | *REFERENCES:* | How Do Social Psychologists Answer Their Own Questions? | | *LEARNING OBJECTIVES:* | SOCP.BAUM.21.01.05 - Describe the benefits and drawbacks of field experiments compared to laboratory experiments, and explain how correlational methods can describe the relationship between variables when traditional laboratory experiments cannot be used. | | *KEYWORDS:* | Bloom’s: Understand | |

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| 150. The correlation coefficient is used to describe the relationship between two variables. They are usually denoted using the letter \_\_\_\_.   |  |  |  | | --- | --- | --- | |  | a. | *n* | |  | b. | *p* | |  | c. | *r* | |  | d. | *q* |  |  |  | | --- | --- | | *ANSWER:* | c | | *DIFFICULTY:* | Easy | | *REFERENCES:* | How Do Social Psychologists Answer Their Own Questions? | | *LEARNING OBJECTIVES:* | SOCP.BAUM.21.01.05 - Describe the benefits and drawbacks of field experiments compared to laboratory experiments, and explain how correlational methods can describe the relationship between variables when traditional laboratory experiments cannot be used. | | *KEYWORDS:* | Bloom’s: Remember | |

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| 151. ​A correlation coefficient communicates two pieces of information about the relationship between two variables: The \_\_\_\_ communicates the direction of the relationship, and the \_\_\_\_ communicates the strength of the relationship.   |  |  |  | | --- | --- | --- | |  | a. | ​value; sign | |  | b. | ​sign; value | |  | c. | ​slope; value | |  | d. | ​sign; slope |  |  |  | | --- | --- | | *ANSWER:* | b | | *DIFFICULTY:* | Moderate | | *REFERENCES:* | How Do Social Psychologists Answer Their Own Questions? | | *LEARNING OBJECTIVES:* | SOCP.BAUM.21.01.05 - Describe the benefits and drawbacks of field experiments compared to laboratory experiments, and explain how correlational methods can describe the relationship between variables when traditional laboratory experiments cannot be used. | | *KEYWORDS:* | Bloom’s: Understand | |

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| 152. ​The main weakness with correlational research (as opposed to experimental research) is that \_\_\_\_.   |  |  |  | | --- | --- | --- | |  | a. | ​researchers cannot conduct tests of statistical significance | |  | b. | ​researchers cannot draw conclusions about cause and effect | |  | c. | ​correlational research tends to have low external validity | |  | d. | ​correlational research tends to be low in mundane realism |  |  |  | | --- | --- | | *ANSWER:* | b | | *DIFFICULTY:* | Moderate | | *REFERENCES:* | How Do Social Psychologists Answer Their Own Questions? | | *LEARNING OBJECTIVES:* | SOCP.BAUM.21.01.05 - Describe the benefits and drawbacks of field experiments compared to laboratory experiments, and explain how correlational methods can describe the relationship between variables when traditional laboratory experiments cannot be used. | | *KEYWORDS:* | Bloom’s: Understand | |

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| 153. ​Compared to true experiments, MOST correlational studies are low in \_\_\_\_.   |  |  |  | | --- | --- | --- | |  | a. | ​internal validity | |  | b. | ​external validity | |  | c. | ​construct validity of the cause | |  | d. | ​construct validity of the effect |  |  |  | | --- | --- | | *ANSWER:* | a | | *DIFFICULTY:* | Moderate | | *REFERENCES:* | How Do Social Psychologists Answer Their Own Questions? | | *LEARNING OBJECTIVES:* | SOCP.BAUM.21.01.05 - Describe the benefits and drawbacks of field experiments compared to laboratory experiments, and explain how correlational methods can describe the relationship between variables when traditional laboratory experiments cannot be used. | | *KEYWORDS:* | Bloom’s: Understand | |

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| 154. Suppose you are interested in knowing whether there are gender differences in suicide (i.e., whether one gender commits suicide more frequently than the other). The only way to study this precise question would be to conduct \_\_\_\_.   |  |  |  | | --- | --- | --- | |  | a. | a true experiment using random assignment | |  | b. | a quasi-experiment using no random assignment | |  | c. | a field experiment using random assignment | |  | d. | correlational research looking at archival data (existing data) |  |  |  | | --- | --- | | *ANSWER:* | b | | *DIFFICULTY:* | Difficult | | *REFERENCES:* | How Do Social Psychologists Answer Their Own Questions? | | *LEARNING OBJECTIVES:* | SOCP.BAUM.21.01.05 - Describe the benefits and drawbacks of field experiments compared to laboratory experiments, and explain how correlational methods can describe the relationship between variables when traditional laboratory experiments cannot be used. | | *KEYWORDS:* | Bloom’s: Apply | |

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| 155. A literature review that averages the statistical results from all studies conducted on the same topic is called a \_\_\_\_.   |  |  |  | | --- | --- | --- | |  | a. | factorial design | |  | b. | meta-analysis | |  | c. | replication | |  | d. | correlational approach |  |  |  | | --- | --- | | *ANSWER:* | b | | *DIFFICULTY:* | Easy | | *REFERENCES:* | How Do Social Psychologists Answer Their Own Questions? | | *LEARNING OBJECTIVES:* | SOCP.BAUM.21.01.05 - Describe the benefits and drawbacks of field experiments compared to laboratory experiments, and explain how correlational methods can describe the relationship between variables when traditional laboratory experiments cannot be used. | | *KEYWORDS:* | Bloom’s: Remember | |

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| 156. Mirena is interested in studying the effects of gender on aggression. She collects all the studies she can find that have been conducted on this topic, and averages their results to generate a big picture of what the findings in that area reveal. Mirena has conducted a \_\_\_\_.   |  |  |  | | --- | --- | --- | |  | a. | correlational study | |  | b. | field experiment | |  | c. | quasi-experiment | |  | d. | meta-analysis |  |  |  | | --- | --- | | *ANSWER:* | d | | *DIFFICULTY:* | Moderate | | *REFERENCES:* | How Do Social Psychologists Answer Their Own Questions? | | *LEARNING OBJECTIVES:* | SOCP.BAUM.21.01.05 - Describe the benefits and drawbacks of field experiments compared to laboratory experiments, and explain how correlational methods can describe the relationship between variables when traditional laboratory experiments cannot be used. | | *KEYWORDS:* | Bloom’s: Apply | |

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| 157. You notice a headline that proclaims that over 68% of convicted male rapists viewed pornography before the age of 17. What can you conclude from this?   |  |  |  | | --- | --- | --- | |  | a. | Viewing pornography increases sexual violence. | |  | b. | Rapists are frequent consumers of pornography. | |  | c. | Nothing can be concluded without a comparison group. | |  | d. | Abnormal sexual expression begins early in life. |  |  |  | | --- | --- | | *ANSWER:* | c | | *DIFFICULTY:* | Moderate | | *REFERENCES:* | How Do Social Psychologists Answer Their Own Questions? | | *LEARNING OBJECTIVES:* | SOCP.BAUM.21.01.05 - Describe the benefits and drawbacks of field experiments compared to laboratory experiments, and explain how correlational methods can describe the relationship between variables when traditional laboratory experiments cannot be used. | | *KEYWORDS:* | Bloom’s: Analyze | |

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| 158. The Literary Digest poll that predicted Alf Landon would resoundingly win the presidential election when, in fact, Franklin Roosevelt won, was flawed by \_\_\_\_.   |  |  |  | | --- | --- | --- | |  | a. | too small a sample | |  | b. | a non-random sample | |  | c. | poorly worded questions | |  | d. | errors in data analysis |  |  |  | | --- | --- | | *ANSWER:* | b | | *DIFFICULTY:* | Moderate | | *REFERENCES:* | How Do Social Psychologists Answer Their Own Questions? | | *LEARNING OBJECTIVES:* | SOCP.BAUM.21.01.05 - Describe the benefits and drawbacks of field experiments compared to laboratory experiments, and explain how correlational methods can describe the relationship between variables when traditional laboratory experiments cannot be used. | | *KEYWORDS:* | Bloom’s: Analyze | |

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| 159. Since 1936, Gallup poll results taken just before U.S. National election days have diverged from actual election results by an average of  about \_\_\_\_\_.   |  |  |  | | --- | --- | --- | |  | a. | 2% | |  | b. | 14% | |  | c. | 32% | |  | d. | 44% |  |  |  | | --- | --- | | *ANSWER:* | a | | *DIFFICULTY:* | Easy | | *REFERENCES:* | How Do Social Psychologists Answer Their Own Questions? | | *LEARNING OBJECTIVES:* | SOCP.BAUM.21.01.05 - Describe the benefits and drawbacks of field experiments compared to laboratory experiments, and explain how correlational methods can describe the relationship between variables when traditional laboratory experiments cannot be used. | | *KEYWORDS:* | Bloom’s: Remember | |

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| 160. In survey research, the total number of people under consideration is called the \_\_\_\_.   |  |  |  | | --- | --- | --- | |  | a. | sample | |  | b. | cohort | |  | c. | population | |  | d. | frame |  |  |  | | --- | --- | | *ANSWER:* | c | | *DIFFICULTY:* | Easy | | *REFERENCES:* | How Do Social Psychologists Answer Their Own Questions? | | *LEARNING OBJECTIVES:* | SOCP.BAUM.21.01.05 - Describe the benefits and drawbacks of field experiments compared to laboratory experiments, and explain how correlational methods can describe the relationship between variables when traditional laboratory experiments cannot be used. | | *KEYWORDS:* | Bloom’s: Remember | |

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| 161. Polls with a random sample of 1,200 can give results that are \_\_\_\_ accurate.   |  |  |  | | --- | --- | --- | |  | a. | 85% | |  | b. | 90% | |  | c. | 95% | |  | d. | 99% |  |  |  | | --- | --- | | *ANSWER:* | c | | *DIFFICULTY:* | Easy | | *REFERENCES:* | How Do Social Psychologists Answer Their Own Questions? | | *LEARNING OBJECTIVES:* | SOCP.BAUM.21.01.05 - Describe the benefits and drawbacks of field experiments compared to laboratory experiments, and explain how correlational methods can describe the relationship between variables when traditional laboratory experiments cannot be used. | | *KEYWORDS:* | Bloom’s: Remember | |

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| 162. The margin of error in a poll best represents the  \_\_\_\_ in a survey’s results.   |  |  |  | | --- | --- | --- | |  | a. | systematic bias | |  | b. | random sampling error | |  | c. | construct validity | |  | d. | construct variance |  |  |  | | --- | --- | | *ANSWER:* | b | | *DIFFICULTY:* | Easy | | *REFERENCES:* | How Do Social Psychologists Answer Their Own Questions? | | *LEARNING OBJECTIVES:* | SOCP.BAUM.21.01.05 - Describe the benefits and drawbacks of field experiments compared to laboratory experiments, and explain how correlational methods can describe the relationship between variables when traditional laboratory experiments cannot be used. | | *KEYWORDS:* | Bloom’s: Understand | |

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| 163. Reliability is to \_\_\_\_ as validity is to \_\_\_\_.   |  |  |  | | --- | --- | --- | |  | a. | consistency; measuring what something claims to measure | |  | b. | measuring what something claims to measure; consistency | |  | c. | temporal consistency; internal consistency | |  | d. | internal consistency; temporal consistency |  |  |  | | --- | --- | | *ANSWER:* | a | | *DIFFICULTY:* | Difficult | | *REFERENCES:* | How Do Social Psychologists Answer Their Own Questions? | | *LEARNING OBJECTIVES:* | SOCP.BAUM.21.01.05 - Describe the benefits and drawbacks of field experiments compared to laboratory experiments, and explain how correlational methods can describe the relationship between variables when traditional laboratory experiments cannot be used. | | *KEYWORDS:* | Bloom’s: Understand | |

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| 164. The measure of the amount of random sampling error in a survey’s result is known as \_\_\_\_.   |  |  |  | | --- | --- | --- | |  | a. | *r* | |  | b. | the *p*-value | |  | c. | the correlation coefficient | |  | d. | the margin of error |  |  |  | | --- | --- | | *ANSWER:* | d | | *DIFFICULTY:* | Easy | | *REFERENCES:* | How Do Social Psychologists Answer Their Own Questions? | | *LEARNING OBJECTIVES:* | SOCP.BAUM.21.01.05 - Describe the benefits and drawbacks of field experiments compared to laboratory experiments, and explain how correlational methods can describe the relationship between variables when traditional laboratory experiments cannot be used. | | *KEYWORDS:* | Bloom’s: Remember | |

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| 165. Which of the following would constitute the BEST random sample of a university population?   |  |  |  | | --- | --- | --- | |  | a. | The residents who live in the dorms, who represent 70% of the university population | |  | b. | The students who take classes during the day, who represent 85% of the university population | |  | c. | The students whose names were drawn from a list of all students enrolled in classes, a sample representing 30% of the university population | |  | d. | The students attending a popular athletic event, who represent 10% of the university population |  |  |  | | --- | --- | | *ANSWER:* | c | | *DIFFICULTY:* | Difficult | | *REFERENCES:* | How Do Social Psychologists Answer Their Own Questions? | | *LEARNING OBJECTIVES:* | SOCP.BAUM.21.01.05 - Describe the benefits and drawbacks of field experiments compared to laboratory experiments, and explain how correlational methods can describe the relationship between variables when traditional laboratory experiments cannot be used. | | *KEYWORDS:* | Bloom’s: Apply | |

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| 166. The textbook discusses the “self-correcting nature of science” as it applies to social psychology. The idea here is that, over time, erroneous conclusions are revised appropriately, because \_\_\_\_.   |  |  |  | | --- | --- | --- | |  | a. | most research in social psychology builds on prior research | |  | b. | common sense will override conclusions that are obviously incorrect | |  | c. | most psychologists study a single topic during their entire careers, and will notice if they made mistakes during prior research | |  | d. | every 20–30 years, researchers revisit old topics and replicate virtually all of the old research |  |  |  | | --- | --- | | *ANSWER:* | a | | *DIFFICULTY:* | Easy | | *REFERENCES:* | How Much of Social Psychology Is True? | | *LEARNING OBJECTIVES:* | SOCP.BAUM.21.01.05 - Describe the benefits and drawbacks of field experiments compared to laboratory experiments, and explain how correlational methods can describe the relationship between variables when traditional laboratory experiments cannot be used. | | *KEYWORDS:* | Bloom’s: Understand | |

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| 167. Replication refers to \_\_\_\_.   |  |  |  | | --- | --- | --- | |  | a. | the joint effects of two or more independent variables | |  | b. | the technique of meta-analysis | |  | c. | repeating an experiment to see if the same results can be obtained | |  | d. | an experimental setting seeming like the real-world |  |  |  | | --- | --- | | *ANSWER:* | c | | *DIFFICULTY:* | Easy | | *REFERENCES:* | How Much of Social Psychology Is True? | | *LEARNING OBJECTIVES:* | SOCP.BAUM.21.01.05 - Describe the benefits and drawbacks of field experiments compared to laboratory experiments, and explain how correlational methods can describe the relationship between variables when traditional laboratory experiments cannot be used. | | *KEYWORDS:* | Bloom’s: Remember | |

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| 168. Replication is an important part of \_\_\_\_.   |  |  |  | | --- | --- | --- | |  | a. | the self-correcting nature of science | |  | b. | experimental design | |  | c. | measuring a correlation | |  | d. | experimental realism |  |  |  | | --- | --- | | *ANSWER:* | a | | *DIFFICULTY:* | Moderate | | *REFERENCES:* | How Much of Social Psychology Is True? | | *LEARNING OBJECTIVES:* | SOCP.BAUM.21.01.05 - Describe the benefits and drawbacks of field experiments compared to laboratory experiments, and explain how correlational methods can describe the relationship between variables when traditional laboratory experiments cannot be used. | | *KEYWORDS:* | Bloom’s: Understand | |

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| 169. ​MOST research in social psychology is based on \_\_\_\_.   |  |  |  | | --- | --- | --- | |  | a. | ​prison inmates and the elderly | |  | b. | ​adult samples from the general population | |  | c. | ​high school student samples | |  | d. | ​college student samples |  |  |  | | --- | --- | | *ANSWER:* | d | | *DIFFICULTY:* | Easy | | *REFERENCES:* | How Much of Social Psychology Is True? | | *LEARNING OBJECTIVES:* | SOCP.BAUM.21.01.05 - Describe the benefits and drawbacks of field experiments compared to laboratory experiments, and explain how correlational methods can describe the relationship between variables when traditional laboratory experiments cannot be used. | | *KEYWORDS:* | Bloom’s: Understand | |

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| 170. Research on the ways in which college students differ from other people has found that college students \_\_\_\_.   |  |  |  | | --- | --- | --- | |  | a. | have intelligence levels that are slightly lower compared to nonstudents | |  | b. | have more experience with responsibility than non-students | |  | c. | have less firmly established self-concepts than nonstudents | |  | d. | are more likely to be ethnic minorities than nonstudents |  |  |  | | --- | --- | | *ANSWER:* | c | | *DIFFICULTY:* | Easy | | *REFERENCES:* | How Much of Social Psychology Is True? | | *LEARNING OBJECTIVES:* | SOCP.BAUM.21.01.05 - Describe the benefits and drawbacks of field experiments compared to laboratory experiments, and explain how correlational methods can describe the relationship between variables when traditional laboratory experiments cannot be used. | | *KEYWORDS:* | Bloom’s: Remember | | *NOTES:* | New | |

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| 171. The study of social psychology is based on the assumption that   |  |  |  | | --- | --- | --- | |  | a. | it is important to understand how to manipulate and control behavior | |  | b. | there are far more cultural differences than there are similarities | |  | c. | intraindividual variability far exceeds interindividual variability | |  | d. | human nature has some basic, universal features |  |  |  | | --- | --- | | *ANSWER:* | d | | *DIFFICULTY:* | Easy | | *REFERENCES:* | How Much of Social Psychology Is True? | | *LEARNING OBJECTIVES:* | SOCP.BAUM.21.01.05 - Describe the benefits and drawbacks of field experiments compared to laboratory experiments, and explain how correlational methods can describe the relationship between variables when traditional laboratory experiments cannot be used. | | *KEYWORDS:* | Bloom’s: Understand | | *NOTES:* | New | |

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| 172. Suppose you are conducting research for a social psychology class. Due to the fact that you have no budget, you are forced to rely on a sample of the college student population. How big of a problem is this in terms of your ability to generalize your findings to other groups of people?   |  |  |  | | --- | --- | --- | |  | a. | It is a very serious problem in attitude formation studies. | |  | b. | It is a very minor problem because most studies have already been conducted with the general population. | |  | c. | It is a very serious problem if your sample size is smaller than 1,000. | |  | d. | It is generally not a very serious problem unless you are studying certain topics. |  |  |  | | --- | --- | | *ANSWER:* | d | | *DIFFICULTY:* | Easy | | *REFERENCES:* | How Much of Social Psychology Is True? | | *LEARNING OBJECTIVES:* | SOCP.BAUM.21.01.05 - Describe the benefits and drawbacks of field experiments compared to laboratory experiments, and explain how correlational methods can describe the relationship between variables when traditional laboratory experiments cannot be used. | | *KEYWORDS:* | Bloom’s: Understand | |

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| 173. Most research in social psychology is based on Western European and Northern American samples, though some research has also been conducted in other areas of the world. Based on what is known to date, it appears to be reasonably safe to generalize social psychological research findings to the vast majority of \_\_\_\_.   |  |  |  | | --- | --- | --- | |  | a. | people living in the United States who are Caucasian | |  | b. | people living in the United States | |  | c. | people living in Western nations | |  | d. | people from all cultures in the world |  |  |  | | --- | --- | | *ANSWER:* | c | | *DIFFICULTY:* | Difficult | | *REFERENCES:* | How Much of Social Psychology Is True? | | *LEARNING OBJECTIVES:* | SOCP.BAUM.21.01.05 - Describe the benefits and drawbacks of field experiments compared to laboratory experiments, and explain how correlational methods can describe the relationship between variables when traditional laboratory experiments cannot be used. | | *KEYWORDS:* | Bloom’s: Understand | |

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| 174. Most social psychological research has been conducted in the United States and a few other similar nations. How well do findings generalize to other cultures?   |  |  |  | | --- | --- | --- | |  | a. | With only one notable exception, no cross-cultural differences have been found in any area of social psychology. | |  | b. | In general, there appear to be many large and important cross-cultural differences across areas of social psychology. | |  | c. | In general, there appear to be many large and important cross-cultural differences for women, but very few cross-cultural differences for men. | |  | d. | Because not enough research has been replicated cross-culturally, it is not well understood what will or will not generalize. |  |  |  | | --- | --- | | *ANSWER:* | d | | *DIFFICULTY:* | Moderate | | *REFERENCES:* | How Much of Social Psychology Is True? | | *LEARNING OBJECTIVES:* | SOCP.BAUM.21.01.05 - Describe the benefits and drawbacks of field experiments compared to laboratory experiments, and explain how correlational methods can describe the relationship between variables when traditional laboratory experiments cannot be used. | | *KEYWORDS:* | Bloom’s: Remember | |

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| 175. MOST social psychological research has been conducted in \_\_\_\_.   |  |  |  | | --- | --- | --- | |  | a. | the United States and a few similar western European nations | |  | b. | the United States and China | |  | c. | England | |  | d. | Austria and France |  |  |  | | --- | --- | | *ANSWER:* | a | | *DIFFICULTY:* | Easy | | *REFERENCES:* | How Much of Social Psychology Is True? | | *LEARNING OBJECTIVES:* | SOCP.BAUM.21.01.05 - Describe the benefits and drawbacks of field experiments compared to laboratory experiments, and explain how correlational methods can describe the relationship between variables when traditional laboratory experiments cannot be used. | | *KEYWORDS:* | Bloom’s: Remember | |

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| **True / False** |

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| 176. When people work on a task jointly with someone else (e.g., putting together a large bookcase), each person tends to put in less effort than he or she would if working alone.   |  |  |  | | --- | --- | --- | |  | a. | True | |  | b. | False |  |  |  | | --- | --- | | *ANSWER:* | True | | *DIFFICULTY:* | Moderate | | *REFERENCES:* | A Brief History of Social Psychology | | *LEARNING OBJECTIVES:* | SOCP.BAUM.21.01.01 - What is social psychology, and what were the early influences on it? Name two key ideas that had a lasting influence on the field. | | *KEYWORDS:* | Bloom’s: Understand | |

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| 177. When the mere presence of another person enhances performance on a simple task, social psychologists call this phenomenon “social facilitation.”   |  |  |  | | --- | --- | --- | |  | a. | True | |  | b. | False |  |  |  | | --- | --- | | *ANSWER:* | True | | *DIFFICULTY:* | Easy | | *REFERENCES:* | A Brief History of Social Psychology | | *LEARNING OBJECTIVES:* | SOCP.BAUM.21.01.01 - What is social psychology, and what were the early influences on it? Name two key ideas that had a lasting influence on the field. | | *KEYWORDS:* | Bloom’s: Remember | |

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| 178. Behaviorism seeks to explain behavior by looking at the deep unconscious forces inside a person.   |  |  |  | | --- | --- | --- | |  | a. | True | |  | b. | False |  |  |  | | --- | --- | | *ANSWER:* | False | | *DIFFICULTY:* | Easy | | *REFERENCES:* | A Brief History of Social Psychology | | *LEARNING OBJECTIVES:* | SOCP.BAUM.21.01.02 - What is the ABC triad of social psychology? | | *KEYWORDS:* | Bloom’s: Remember | |

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| 179. The scientific method is the most rigorous way of sorting out the valid lessons from the mistaken ones.   |  |  |  | | --- | --- | --- | |  | a. | True | |  | b. | False |  |  |  | | --- | --- | | *ANSWER:* | True | | *DIFFICULTY:* | Easy | | *REFERENCES:* | What Do Social Psychologists Do? | | *LEARNING OBJECTIVES:* | SOCP.BAUM.21.01.02 - What is the ABC triad of social psychology? | | *KEYWORDS:* | Bloom’s: Remember | |

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| 180. Cognitive psychology has borrowed much from social psychology, especially the methods for measuring cognitive processes.   |  |  |  | | --- | --- | --- | |  | a. | True | |  | b. | False |  |  |  | | --- | --- | | *ANSWER:* | False | | *DIFFICULTY:* | Moderate | | *REFERENCES:* | Social Psychology’s Place in the World | | *LEARNING OBJECTIVES:* | SOCP.BAUM.21.01.03 - How does social psychology relate to anthropology, economics, history, political science, and sociology? How does it relate to other fields of psychology such as neuroscience, clinical psychology, cognitive psychology, developmental psychology, and personality psychology? | | *KEYWORDS:* | Bloom’s: Understand | |

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| 181. Human intuition or common sense is an excellent method for discovering truth.   |  |  |  | | --- | --- | --- | |  | a. | True | |  | b. | False |  |  |  | | --- | --- | | *ANSWER:* | False | | *DIFFICULTY:* | Easy | | *REFERENCES:* | How Do Social Psychologists Answer Their Own | | *LEARNING OBJECTIVES:* | SOCP.BAUM.21.01.04 - What are the five basic steps of the scientific method? Define theory, independent variable, dependent variable, operational definition, accomplice, and construct validity, and understand the essential features of an experiment, including why random assignment is essential. | | *KEYWORDS:* | Bloom’s: Remember | |

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| 182. It is possible for a single, well-designed study to prove a hypothesis beyond doubt.   |  |  |  | | --- | --- | --- | |  | a. | True | |  | b. | False |  |  |  | | --- | --- | | *ANSWER:* | False | | *DIFFICULTY:* | Easy | | *REFERENCES:* | How Do Social Psychologists Answer Their Own Questions? | | *LEARNING OBJECTIVES:* | SOCP.BAUM.21.01.04 - What are the five basic steps of the scientific method? Define theory, independent variable, dependent variable, operational definition, accomplice, and construct validity, and understand the essential features of an experiment, including why random assignment is essential. | | *KEYWORDS:* | Bloom’s: Understand | |

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| 183. In a between-subjects design, participants are exposed to only one level of the independent variable.   |  |  |  | | --- | --- | --- | |  | a. | True | |  | b. | False |  |  |  | | --- | --- | | *ANSWER:* | True | | *DIFFICULTY:* | Easy | | *REFERENCES:* | How Do Social Psychologists Answer Their Own Questions? | | *LEARNING OBJECTIVES:* | SOCP.BAUM.21.01.04 - What are the five basic steps of the scientific method? Define theory, independent variable, dependent variable, operational definition, accomplice, and construct validity, and understand the essential features of an experiment, including why random assignment is essential. | | *KEYWORDS:* | Bloom’s: Remember | |

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| 184. Theories are composed of abstract ideas called constructs because the researcher must build them up by specifying their dimensions.   |  |  |  | | --- | --- | --- | |  | a. | True | |  | b. | False |  |  |  | | --- | --- | | *ANSWER:* | True | | *DIFFICULTY:* | Easy | | *REFERENCES:* | How Do Social Psychologists Answer Their Own Questions? | | *LEARNING OBJECTIVES:* | SOCP.BAUM.21.01.04 - What are the five basic steps of the scientific method? Define theory, independent variable, dependent variable, operational definition, accomplice, and construct validity, and understand the essential features of an experiment, including why random assignment is essential. | | *KEYWORDS:* | Bloom’s: Remember | |

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| 185. Individual difference variables, such as gender, age, intelligence, ability, and personality can be manipulated but cannot be measured.   |  |  |  | | --- | --- | --- | |  | a. | True | |  | b. | False |  |  |  | | --- | --- | | *ANSWER:* | False | | *DIFFICULTY:* | Moderate | | *REFERENCES:* | How Do Social Psychologists Answer Their Own Questions? | | *LEARNING OBJECTIVES:* | SOCP.BAUM.21.01.04 - What are the five basic steps of the scientific method? Define theory, independent variable, dependent variable, operational definition, accomplice, and construct validity, and understand the essential features of an experiment, including why random assignment is essential. | | *KEYWORDS:* | Bloom’s: Understand | |

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| 186. The more abstract a construct is, the easier it is to operationally define it   |  |  |  | | --- | --- | --- | |  | a. | True | |  | b. | False |  |  |  | | --- | --- | | *ANSWER:* | False | | *DIFFICULTY:* | Moderate | | *REFERENCES:* | How Do Social Psychologists Answer Their Own Questions? | | *LEARNING OBJECTIVES:* | SOCP.BAUM.21.01.04 - What are the five basic steps of the scientific method? Define theory, independent variable, dependent variable, operational definition, accomplice, and construct validity, and understand the essential features of an experiment, including why random assignment is essential. | | *KEYWORDS:* | Bloom’s: Understand | |

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| 187. In an experiment, if differences between groups of participants do appear after the independent variable is manipulated, these differences should be attributed to the independent variable   |  |  |  | | --- | --- | --- | |  | a. | True | |  | b. | False |  |  |  | | --- | --- | | *ANSWER:* | True | | *DIFFICULTY:* | Moderate | | *REFERENCES:* | How Do Social Psychologists Answer Their Own Questions? | | *LEARNING OBJECTIVES:* | SOCP.BAUM.21.01.04 - What are the five basic steps of the scientific method? Define theory, independent variable, dependent variable, operational definition, accomplice, and construct validity, and understand the essential features of an experiment, including why random assignment is essential. | | *KEYWORDS:* | Bloom’s: Apply | |

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| 188. The term “experimental realism” refers to whether the physical setting of a research study resembles the “real world.”   |  |  |  | | --- | --- | --- | |  | a. | True | |  | b. | False |  |  |  | | --- | --- | | *ANSWER:* | False | | *DIFFICULTY:* | Easy | | *REFERENCES:* | How Do Social Psychologists Answer Their Own Questions? | | *LEARNING OBJECTIVES:* | SOCP.BAUM.21.01.05 - Describe the benefits and drawbacks of field experiments compared to laboratory experiments, and explain how correlational methods can describe the relationship between variables when traditional laboratory experiments cannot be used. | | *KEYWORDS:* | Bloom’s: Remember | |

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| 189. Replication is essential to the self-correcting nature of science.   |  |  |  | | --- | --- | --- | |  | a. | True | |  | b. | False |  |  |  | | --- | --- | | *ANSWER:* | True | | *DIFFICULTY:* | Moderate | | *REFERENCES:* | How Much of Social Psychology Is True? | | *LEARNING OBJECTIVES:* | SOCP.BAUM.21.01.05 - Describe the benefits and drawbacks of field experiments compared to laboratory experiments, and explain how correlational methods can describe the relationship between variables when traditional laboratory experiments cannot be used. | | *KEYWORDS:* | Bloom’s: Understand | |

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| 190. Most contemporary research in social psychology is based on college student samples.   |  |  |  | | --- | --- | --- | |  | a. | True | |  | b. | False |  |  |  | | --- | --- | | *ANSWER:* | True | | *DIFFICULTY:* | Easy | | *REFERENCES:* | How Much of Social Psychology Is True? | | *LEARNING OBJECTIVES:* | SOCP.BAUM.21.01.05 - Describe the benefits and drawbacks of field experiments compared to laboratory experiments, and explain how correlational methods can describe the relationship between variables when traditional laboratory experiments cannot be used. | | *KEYWORDS:* | Bloom’s: Remember | |

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| **Completion** |

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| 191. The study of\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ dominated social psychology research for decades.   |  |  | | --- | --- | | *ANSWER:* | attitudes | | *DIFFICULTY:* | Easy | | *REFERENCES:* | A Brief History of Social Psychology | | *LEARNING OBJECTIVES:* | SOCP.BAUM.21.01.01 - What is social psychology, and what were the early influences on it? Name two key ideas that had a lasting influence on the field. | | *KEYWORDS:* | Bloom’s: Remember | |

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| 192. The school of thought known as \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ seeks to explain human behavior in terms of learning principles such as reward and punishment   |  |  | | --- | --- | | *ANSWER:* | behaviorism | | *DIFFICULTY:* | Moderate | | *REFERENCES:* | A Brief History of Social Psychology | | *LEARNING OBJECTIVES:* | SOCP.BAUM.21.01.01 - What is social psychology, and what were the early influences on it? Name two key ideas that had a lasting influence on the field. | | *KEYWORDS:* | Bloom’s: Understand | |

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| 193. In social psychology, the “ABC triad” stands for \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, and\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.   |  |  | | --- | --- | | *ANSWER:* | Affect; Behavior; Cognition | | *DIFFICULTY:* | Easy | | *REFERENCES:* | What Do Social Psychologists Do? | | *LEARNING OBJECTIVES:* | SOCP.BAUM.21.01.02 - What is the ABC triad of social psychology? | | *KEYWORDS:* | Bloom’s: Remember | |

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| 194. In \_\_\_\_\_, a subdiscipline of psychology, researchers focus on important differences between individuals, as well as inner processes.   |  |  | | --- | --- | | *ANSWER:* | personality psychology | | *DIFFICULTY:* | Easy | | *REFERENCES:* | Social Psychology’s Place in the World | | *LEARNING OBJECTIVES:* | SOCP.BAUM.21.01.03 - How does social psychology relate to anthropology, economics, history, political science, and sociology? How does it relate to other fields of psychology such as neuroscience, clinical psychology, cognitive psychology, developmental psychology, and personality psychology? | | *KEYWORDS:* | Bloom’s: Remember | |

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| 195. In practice, most \_\_\_\_\_ (a subdiscipline of psychology) study children. The discipline has borrowed much from social psychology.   |  |  | | --- | --- | | *ANSWER:* | developmental psychologists | | *DIFFICULTY:* | Moderate | | *REFERENCES:* | Social Psychology’s Place in the World | | *LEARNING OBJECTIVES:* | SOCP.BAUM.21.01.03 - How does social psychology relate to anthropology, economics, history, political science, and sociology? How does it relate to other fields of psychology such as neuroscience, clinical psychology, cognitive psychology, developmental psychology, and personality psychology? | | *KEYWORDS:* | Bloom’s: Understand | |

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| 196. What separates psychology from philosophy is psychology’s emphasis on the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.   |  |  | | --- | --- | | *ANSWER:* | scientific method | | *DIFFICULTY:* | Moderate | | *REFERENCES:* | Why People Study Social Psychology | | *LEARNING OBJECTIVES:* | SOCP.BAUM.21.01.04 - What are the five basic steps of the scientific method? Define theory, independent variable, dependent variable, operational definition, accomplice, and construct validity, and understand the essential features of an experiment, including why random assignment is essential. | | *KEYWORDS:* | Bloom’s: Remember | |

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| 197. Psychology separated itself from philosophy around \_\_\_\_\_, which in the context of Western civilization is pretty recent.   |  |  | | --- | --- | | *ANSWER:* | 1900 | | *DIFFICULTY:* | Easy | | *REFERENCES:* | Why People Study Social Psychology | | *LEARNING OBJECTIVES:* | SOCP.BAUM.21.01.04 - What are the five basic steps of the scientific method? Define theory, independent variable, dependent variable, operational definition, accomplice, and construct validity, and understand the essential features of an experiment, including why random assignment is essential. | | *KEYWORDS:* | Bloom’s: Remember | |

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| 198. If you conduct a study and predict that excessive computer use causes social awkwardness, then social awkwardness is the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ variable.   |  |  | | --- | --- | | *ANSWER:* | ​dependent | | *DIFFICULTY:* | Moderate | | *REFERENCES:* | How Do Social Psychologists Answer Their Own Questions? | | *LEARNING OBJECTIVES:* | SOCP.BAUM.21.01.04 - What are the five basic steps of the scientific method? Define theory, independent variable, dependent variable, operational definition, accomplice, and construct validity, and understand the essential features of an experiment, including why random assignment is essential. | | *KEYWORDS:* | Bloom’s: Understand | |

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| 199. \_\_\_\_\_ refers to the extent to which the independent variable is a valid representation of the theoretical stimulus   |  |  | | --- | --- | | *ANSWER:* | Construct validity of the cause | | *DIFFICULTY:* | Easy | | *REFERENCES:* | How Do Social Psychologists Answer Their Own Questions? | | *LEARNING OBJECTIVES:* | SOCP.BAUM.21.01.05 - Describe the benefits and drawbacks of field experiments compared to laboratory experiments, and explain how correlational methods can describe the relationship between variables when traditional laboratory experiments cannot be used. | | *KEYWORDS:* | Bloom’s: Remember | |

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| 200. In a \_\_\_\_\_, the researcher cannot randomly assign participants.  ​   |  |  | | --- | --- | | *ANSWER:* | quasi-experiment | | *DIFFICULTY:* | Easy | | *REFERENCES:* | Bloom’s: Understand | | *LEARNING OBJECTIVES:* | SOCP.BAUM.21.01.04 - What are the five basic steps of the scientific method? Define theory, independent variable, dependent variable, operational definition, accomplice, and construct validity, and understand the essential features of an experiment, including why random assignment is essential. | | *KEYWORDS:* | Bloom’s: Understand | |

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| 201. \_\_\_\_\_ refers to an oral or written statement that participants of a study receive at the end of the study.   |  |  | | --- | --- | | *ANSWER:* | Debriefing | | *DIFFICULTY:* | Easy | | *REFERENCES:* | How Do Social Psychologists Answer Their Own Questions? | | *LEARNING OBJECTIVES:* | SOCP.BAUM.21.01.04 - What are the five basic steps of the scientific method? Define theory, independent variable, dependent variable, operational definition, accomplice, and construct validity, and understand the essential features of an experiment, including why random assignment is essential. | | *KEYWORDS:* | Bloom’s: Remember | |

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| 202. A document that participants receive before a study begins which contains enough information about the study procedures, including any potential harm they (or others) might experience, so participants can decide if they want to participate is called a(n) \_\_\_\_\_.   |  |  | | --- | --- | | *ANSWER:* | consent form | | *DIFFICULTY:* | Easy | | *REFERENCES:* | How Do Social Psychologists Answer Their Own Questions? | | *LEARNING OBJECTIVES:* | SOCP.BAUM.21.01.04 - What are the five basic steps of the scientific method? Define theory, independent variable, dependent variable, operational definition, accomplice, and construct validity, and understand the essential features of an experiment, including why random assignment is essential. | | *KEYWORDS:* | Bloom’s: Understand | |

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| 203. Any cues in a study that suggest to participants what the researcher’s hypothesis is are known as \_\_\_\_\_.   |  |  | | --- | --- | | *ANSWER:* | demand characteristics | | *DIFFICULTY:* | Easy | | *REFERENCES:* | How Do Social Psychologists Answer Their Own Questions? | | *LEARNING OBJECTIVES:* | SOCP.BAUM.21.01.04 - What are the five basic steps of the scientific method? Define theory, independent variable, dependent variable, operational definition, accomplice, and construct validity, and understand the essential features of an experiment, including why random assignment is essential. | | *KEYWORDS:* | Bloom’s: Remember | |

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| 204. According to \_\_\_\_\_ people respond to threats to their freedom by experiencing an unpleasant emotional response, which motivates them to defend their territory.   |  |  | | --- | --- | | *ANSWER:* | psychological reactance theory | | *DIFFICULTY:* | Easy | | *REFERENCES:* | How Do Social Psychologists Answer Their Own Questions? | | *LEARNING OBJECTIVES:* | SOCP.BAUM.21.01.05 - Describe the benefits and drawbacks of field experiments compared to laboratory experiments, and explain how correlational methods can describe the relationship between variables when traditional laboratory experiments cannot be used. | | *KEYWORDS:* | Bloom’s: Understand | |

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| 205. When a hypothesis is formulated after the data are collected and analyzed (post hoc), and presented  as if it was formulated before the data were collected, it is called \_\_\_\_\_.   |  |  | | --- | --- | | *ANSWER:* | HARKing (Hypothesizing After the Results are Known) | | *DIFFICULTY:* | Easy | | *REFERENCES:* | How Much of Social Psychology Is True? | | *LEARNING OBJECTIVES:* | SOCP.BAUM.21.01.05 - Describe the benefits and drawbacks of field experiments compared to laboratory experiments, and explain how correlational methods can describe the relationship between variables when traditional laboratory experiments cannot be used. | | *KEYWORDS:* | Bloom’s:Remember | |

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| 206. Describe the experiments of Norman Triplett and Max Ringelmann and explain their contributions to (social) psychology.   |  |  | | --- | --- | | *ANSWER:* | Indiana University professor Norman Triplett conducted one of the first social psychology experiments in 1897. While examining the cycling records for the 1897 season, he noticed that bicycle riders who competed against others performed better than those who competed against the clock. Triplett proposed that the presence of another rider releases a competitive instinct, which increases “nervous energy” and thereby enhances individual performance. Triplett tested his hypothesis by building a “competition machine.” He had 40 children wind up a reel, alternating between working alone and working side-by-side to each other. Winding times were faster when children worked side-by-side than when they worked alone. Thus, the mere presence of another person enhanced performance on this simple task. Social psychologists call this phenomenon “social facilitation.”    Another early social psychological experiment was conducted in the 1880s by a French professor of agricultural engineering named Max Ringelmann. He had men pull on a rope alone and as part of a group, and he measured the amount of effort exerted by each participant. He found that as group size increased, individual effort decreased. Social psychologists call this phenomenon “social loafing.” This study can explain why people tend to slack off when working on group projects. | | *DIFFICULTY:* | Easy | | *REFERENCES:* | A Brief History of Social Psychology | | *LEARNING OBJECTIVES:* | SOCP.BAUM.21.01.01 - What is social psychology, and what were the early influences on it? Name two key ideas that had a lasting influence on the field. | | *KEYWORDS:* | Bloom’s: Understand | |

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| 207. Explain how psychology was divided into two camps during the 1950s and 1960s.   |  |  | | --- | --- | | *ANSWER:* | Social psychology began to come into its own as a field in the 1950s and 1960s. At the time, psychology was divided between two camps. One camp, known as behaviorism, sought to explain human behavior in terms of learning principles such as reward and punishment. (Countless studies were conducted with white laboratory rats in order to establish these principles.) Behaviorists were opposed to talking about the mind, thoughts, emotions, or other inner processes, focusing instead on observable actions that could be studied experimentally using the scientific method.    The other camp was Freudian psychoanalysis, which preferred elaborate interpretations of individual experiences (especially from clinical practice) instead of experimental studies that counted behaviors. Social psychology was not really compatible with either camp. Social psychology was more congenial to the behaviorist camp in that it favored experiments and the scientific method, but it was also sympathetic to the Freudian camp with its interest in inner states and processes. For a while, social psychology sought to steer a middle course.    Eventually (by the 1970s and 1980s), social psychology found its own way, using scientific approaches to measure not only behavior, but also thoughts, feelings, and other inner states. | | *DIFFICULTY:* | Moderate | | *REFERENCES:* | A Brief History of Social Psychology | | *LEARNING OBJECTIVES:* | SOCP.BAUM.21.01.01 - What is social psychology, and what were the early influences on it? Name two key ideas that had a lasting influence on the field. | | *KEYWORDS:* | Bloom’s: Understand | |

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| 208. Describe the relationship between social psychology and developmental psychology.   |  |  | | --- | --- | | *ANSWER:* | Developmental psychology is the study of how people change across their lives, from conception and birth to old age and death. In practice, most developmental psychologists study children. Developmental psychology has borrowed much from social psychology and built on it, such as by studying at what age children begin to show various patterns of social behavior. Developmental psychology also has often borrowed social psychology theories.    Until now, social psychology has not taken much from developmental psychology, though this may be changing. Social psychologists interested in self-regulation, emotion, gender differences, moral reasoning, prosocial behavior, and antisocial behavior sometimes look to the research on child development to see how these patterns get started. | | *DIFFICULTY:* | Easy | | *REFERENCES:* | Social Psychology’s Place in the World | | *LEARNING OBJECTIVES:* | SOCP.BAUM.21.01.04 - What are the five basic steps of the scientific method? Define theory, independent variable, dependent variable, operational definition, accomplice, and construct validity, and understand the essential features of an experiment, including why random assignment is essential. | | *KEYWORDS:* | Bloom’s: Understand | |

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| 209. What is the difference between applied research and basic research?   |  |  | | --- | --- | | *ANSWER:* | The desire to fix particular problems causes some social scientists to focus their study on the specific problem, such as the plight of welfare mothers, or why people don’t wear seat belts, or how to get people to conserve electric power. These scholars conduct what is called applied research, because the research is applied to a specific problem. There are specific journals in social psychology that focus on applied research, such as the Journal of Applied Social Psychology.    Others, however, try to advance the cause of knowledge generally, in the hope that creating a solid knowledge base will eventually result in a general understanding of basic principles that can be applied to many different problems. These scholars conduct what is called basic research.    When Kurt Lewin, one of the founding fathers of social psychology, was asked whether his research had sufficient practical value, he answered, “There is nothing as practical as a good theory.” Some journals, such as the journal Basic and Applied Social Psychology, focus on both basic and applied social psychological research. | | *DIFFICULTY:* | Moderate | | *REFERENCES:* | Why People Study Social Psychology | | *LEARNING OBJECTIVES:* | SOCP.BAUM.21.01.03 - How does social psychology relate to anthropology, economics, history, political science, and sociology? How does it relate to other fields of psychology such as neuroscience, clinical psychology, cognitive psychology, developmental psychology, and personality psychology? | | *KEYWORDS:* | Bloom’s: Understand | |

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| 210. Explain the hindsight bias and give an example.   |  |  | | --- | --- | | *ANSWER:* | The fact that something seems like common sense (especially after the fact) illustrates the hindsight bias or the “knew it all along” phenomenon, which is the tendency, after an event has occurred, to overestimate one’s ability to have foreseen the outcome. The problem is that most things seem intuitive after the fact.    The hindsight bias often causes trouble for students in social psychology courses. The course material seems easy, even obvious. On a multiple-choice test where there are several plausible options, however, the task becomes surprisingly difficult. Students say, “I thought I knew the material,” but their level of understanding was shallow. So don’t fall into the trap of thinking, “I don’t need to study this material—it is just common sense.” But when confronted with the test, they see that common sense can make a case  for multiple different answers.    Human intuition or common sense is a poor method for discovering truth. Yet, over half of Americans rely on their gut to decide what to believe.    Although common wisdom or common sense is probably right more often than it is wrong, that is not good enough for science. In the long run, science can find the right answers to almost everything that can be measured in a reliable and valid manner. (In the short run, scientists have to be content with slowly making progress toward the truth, such as replacing a partly right and partly wrong theory with another theory that is still partly wrong but a little more right.) Hence, social psychologists do not rely too heavily on common sense or accumulated wisdom. If anything, they have often had to justify their scientific studies by finding patterns that go against common sense. At most, common sense provides a good starting point for social psychologists to do their work. They can take ideas that everyone assumes to be true and find out which ones really are true, as opposed to which ones are false. As for those that are sometimes true and sometimes false, social psychologists can study what factors determine when they are true and when they are false.    An example of hindsight bias is the following. Employees at a company are not surprised when they hear that the accountant of the company was arrested for embezzling company funds. They had previously already wondered how he was able to own a flashy car and how he could afford such luxury vacations. So, when they heard he embezzled money, they said “they knew it all along.” | | *DIFFICULTY:* | Moderate | | *REFERENCES:* | How Do Social Psychologists Answer Their Own Questions? | | *LEARNING OBJECTIVES:* | SOCP.BAUM.21.01.04 - What are the five basic steps of the scientific method? Define theory, independent variable, dependent variable, operational definition, accomplice, and construct validity, and understand the essential features of an experiment, including why random assignment is essential. | | *KEYWORDS:* | Bloom’s: Understand | |

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| 211. Explain scientific theories in detail.   |  |  | | --- | --- | | *ANSWER:* | Social psychologists are not content to know what people do; they also want to know why they do it. That is why psychologists derive their hypotheses from theories.    Theories are composed of constructs (abstract ideas or concepts) that are linked together in a logical way. They are called “constructs” because the researcher must construct them or build them up by specifying their dimensions. For example, the construct of “aggression” may have multiple dimensions such as physical versus verbal, direct versus indirect, passive versus active. A theory is more than a hunch—it explains why something is expected to occur.    In science, a theory is not just a guess. It’s a well-substantiated, well-supported, well-documented explanation for observations. For example, just because it’s called the “theory of gravity,” doesn’t mean that it is just a guess. The theory of gravity is based on well-established physics principles, has been tested many times, and has been supported by many observations. Likewise, social psychological theories are not just guesses or hunches about human behavior. | | *DIFFICULTY:* | Easy | | *REFERENCES:* | How Do Social Psychologists Answer Their Own Questions? | | *LEARNING OBJECTIVES:* | SOCP.BAUM.21.01.04 - What are the five basic steps of the scientific method? Define theory, independent variable, dependent variable, operational definition, accomplice, and construct validity, and understand the essential features of an experiment, including why random assignment is essential. | | *KEYWORDS:* | Bloom’s: Remember | |

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| 212. What is meant by deception studies?   |  |  | | --- | --- | | *ANSWER:* | Deception studies are research studies that withhold information from participants or intentionally mislead them about the purpose of the study. It is natural for research participants to try to figure out what a study is about. They want to know what the researcher’s hypothesis is. Any cues that convey the hypothesis to participants are called demand characteristics, and they can influence how participants behave. For example, some participants want to help the researcher out by confirming the hypothesis. Other participants want to do the opposite and disprove the researcher’s hypothesis. To reduce demand characteristics, researchers sometimes give participants false information about the purpose of the study.    These deception studies must include a debriefing at the end where participants are given a full description of the purpose of the study, including revealing any deception that was involved. The debriefing serves two main purposes:  (1) to fully inform participants about the study and answer any questions they have, and  (2) to reduce or eliminate any stress or harm the participant experienced by being in the study.    One might think participants would be angered after learning they have been deceived. In actuality, they usually understand the need for deception and actually enjoy studies that use deception more than studies  that use no deception, mainly because they think the deception studies are more interesting to participate in.    For a researcher to use deception, he or she must demonstrate that the potential scientific gains outweigh any potential costs to participants. This is the big tradeoff in social psychology studies. | | *DIFFICULTY:* | Moderate | | *REFERENCES:* | How Do Social Psychologists Answer Their Own Questions? | | *LEARNING OBJECTIVES:* | SOCP.BAUM.21.01.04 - What are the five basic steps of the scientific method? Define theory, independent variable, dependent variable, operational definition, accomplice, and construct validity, and understand the essential features of an experiment, including why random assignment is essential. | | *KEYWORDS:* | Bloom’s: Understand | |

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| 213. Explain the correlational approach. Why do social psychologists adopt this research technique?   |  |  | | --- | --- | | *ANSWER:* | Although social psychologists generally prefer experimental studies, sometimes they cannot be used. The two hallmarks of an experiment are control and random assignment. If control is possible but random assignment is not, a quasi-experimental study can be conducted. However, some variables cannot be controlled and random assignment cannot be used for practical or ethical reasons, such as gender, race, ethnicity, marital status, and age. For example, suppose a researcher is interested in the relationship between combat experiences in war and post-traumatic stress disorder (PTSD). It would be unethical to control the frequency, intensity, and duration of combat war experiences, and to randomly assign participants to have or not have combat war experiences.    Faced with such difficulties, social psychologists often adopt an alternative research technique known as the correlational approach. In this approach, the researcher does not try to control variables or randomly assign participants to groups. Instead, the researcher merely observes whether variables go together normally. Such associations are called correlations. A correlation gives the statistical relationship or association between two variables. When a correlation is positive, as one variable goes up the other variable also goes up. For example, there is a positive correlation between smoking cigarettes and lung  cancer: The more cigarettes people smoke, the more likely they are (on average) to get lung cancer. When a correlation is negative, as one variable goes up the other variable goes down. For example, there is a negative correlation between time spent playing video games and grades in college: The more time college students spend playing video games, the lower their grade point average is. When there is no correlation, the two variables are not related in a linear fashion. For example, there is no correlation between IQ scores and shoe size. | | *DIFFICULTY:* | Difficult | | *REFERENCES:* | How Do Social Psychologists Answer Their Own Questions? | | *LEARNING OBJECTIVES:* | SOCP.BAUM.21.01.05 - Describe the benefits and drawbacks of field experiments compared to laboratory experiments, and explain how correlational methods can describe the relationship between variables when traditional laboratory experiments cannot be used. | | *KEYWORDS:* | Bloom’s: Understand | |

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| 214. What is meant by a replication crisis? How can one deal with it?   |  |  | | --- | --- | | *ANSWER:* | A replication crisis is a methodological crisis in which scientists have found that many scientific studies conducted in the past do not replicate, or if they do the effects tend to be smaller in size. Recently, science has undergone a replication crisis. A survey of 1,576 scientists published in Nature found that 70% of them have tried and failed to replicate another scientist’s experiments, and over 50% have failed to replicate their own experiments. Among those surveyed, 52% agreed there is a significant replication crisis, 38% agreed that there is a slight crisis, 7% were unsure, and only 3% thought there was no crisis.    The replication crisis seems to extend to all fields of science, including psychology. A large-scale collaborative project attempted to determine the extent of the replication crisis within the field of psychology. Researchers attempted to replicate 100 previously published psychological studies. The results found that the average effect obtained in the replicated studies was about half the size (r 5 .20) of the average effect obtained in the original studies (r 5 .40), which was a significant decline. Like other scientific fields, psychology is coming to grips with the fact that some published findings are not as robust as we thought they were.    Several suggestions have been offered to deal with the replication crisis in psychology. One suggestion is to control what are described as “researcher degrees of freedom,” which refers to the arbitrary decisions that researchers make when collecting and analyzing data (e.g., when to stop collecting data, what variables and observations to exclude from the analyses). Another common solution to the replication crisis is to conduct larger replication studies with sufficient statistical power. This solution has practical limitations, in terms of time and money. Meta-analysis provides another solution to the replication crisis, one that does not involve collecting larger samples of primary data. There is no issue of replication in a meta-analysis, and it has the advantage of including individual studies that use different methods and different operational variables. | | *DIFFICULTY:* | Difficult | | *REFERENCES:* | How Much of Social Psychology Is True? | | *LEARNING OBJECTIVES:* | SOCP.BAUM.21.01.05 - Describe the benefits and drawbacks of field experiments compared to laboratory experiments, and explain how correlational methods can describe the relationship between variables when traditional laboratory experiments cannot be used. | | *KEYWORDS:* | Bloom’s: Understand | |

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| 215. Is the reliance on samples of college students for most social psychology experiments a problem?   |  |  | | --- | --- | | *ANSWER:* | Many people worry less about whether the findings of social psychology experiments are correct than about whether they are generalizable. These questions arise because most studies in social psychology are done with college students, who are easier to find for research (especially because most researchers are college or university professors). Some argue that students might not be typical of everyone else, so a social psychology based on college students might not generalize to other groups, such as the elderly, middle-aged corporate executives, or homeless people.    Periodically, social psychologists seek to replicate their studies using other groups. In general, the results are quite similar. College students do not differ all that fundamentally from other people in most respects. When they do differ, it is often more a matter of degree than of behaving according to different principles. A social psychology experiment typically seeks to establish whether some causal relationship exists—such as whether frustration causes aggression. As it happens, college students do become more aggressive when frustrated, but so do most other people. It might be that some groups will respond with more extreme aggression and others with less, but the general principle is the same: Frustration causes aggression.    Social psychology is also mainly interested in normal, typical people. College students are drawn from a broad segment of normal people, and so findings based on them typically can be generalized to other typical groups. One should be careful generalizing from findings based on students (or on other normal groups) to very unusual groups. When college students do differ from other people, these differences are probably limited to a few specific areas, and researchers interested in them should be cautious. On average, college students may be more thoughtful than others, and more intelligent (because people of low intelligence are less likely to go to college).    Their self-concepts may be less firmly established because most college students are still in the process of building their adult identities. They may have less experience with the burdens of responsibility than other adults who must cope with the demands of work and taking care of a family. They may come from slightly more affluent backgrounds and have somewhat smaller proportions of ethnic minorities than the population at large. None of these differences is likely to make students radically different from other people. Hence, social psychology’s disproportionate reliance on studying college students does not represent a serious problem. | | *DIFFICULTY:* | Moderate | | *REFERENCES:* | How Much of Social Psychology Is True? | | *LEARNING OBJECTIVES:* | SOCP.BAUM.21.01.05 - Describe the benefits and drawbacks of field experiments compared to laboratory experiments, and explain how correlational methods can describe the relationship between variables when traditional laboratory experiments cannot be used. | | *KEYWORDS:* | Bloom’s: Understand | |